# MORBIDITY AND MORTALITY WEEKLY REPORT

CDC Surveillance Summaries

Characteristics of Health Education
Among Secondary Schools —
School Health Education Profiles, 1996

Multistate Surveillance for Food-Handling, Preparation, and Consumption Behaviors Associated with Foodborne Diseases: 1995 and 1996 BRFSS Food-Safety Questions

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
Centers for Disease Control and Prevention (CDC)
Atlanta, Georgia 30333



The MMWR series of publications is published by the Epidemiology Program Office, Centers for Disease Control and Prevention (CDC), U.S. Department of Health and Human Services, Atlanta, GA 30333.

#### SUGGESTED CITATION

- General: Centers for Disease Control and Prevention. CDC Surveillance Summaries. September 11, 1998. MMWR 1998;47(No. SS-4).
- Specific: [Author(s)]. [Title of particular article]. In CDC Surveillance Summaries, September 11, 1998. MMWR 1998;47(No. SS-4):[inclusive page numbers].
- - Denise Koo, M.D., M.P.H. Associate Editor, CDC Surveillance Summaries
  - Office of Scientific and Health Communications ......John W. Ward, M.D.

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      - Morie M. Higgins Peter M. Jenkins Visual Information Specialists

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Congenital Malformations, Minority Groups Contraception Practices Notytomegalovirus Disease, Congenital Dengue Notytomegalovirus Disease, Congenital	NCID	1992; Vol. 41, No. SS-1
Congenital Malformations, Minority Groups Contraception Practices Notytomegalovirus Disease, Congenital Dengue Notytomegalovirus Disease, Congenital	NCID	1997; Vol. 46, No. SS-2
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Cytomegalovirus Disease, Congenital Dengue N	NCCDPHP	1992; Vol. 41, No. SS-4
Dengue	NCID	1992; Vol. 41, No. SS-2
	NCID	1994; Vol. 43, No. SS-2
Dental Caries & Periodontal Disease Among Mexican-American Children	NCPS	1988; Vol. 37, No. SS-3
	NCEH	1996; Vol. 45, No. SS-2
	NCCDPHP	1993; Vol. 42, No. SS-2
	NCID	1992; Vol. 41, No. SS-1
	NCCDPHP	1993; Vol. 42, No. SS-6
	NCCDPHP	1991; Vol. 40, No. SS-1
	EPO, NCCDPHP	1986; Vol. 35, No. 2SS
	NCID	1991; Vol. 40, No. SS-1
	EPO	1992; Vol. 41, No. SS-4
Family Planning Services at Title X Clinics	NCCDPHP	1995; Vol. 44, No. SS-2
Foodborne Disease	NCID	1996; Vol. 45, No. SS-5
Food-Handling Preparation, and	NOID	4000 14.1 47 11 00 4
	NCID	1998; Vol. 47, No. SS-4
	NCPS	1993; Vol. 42, No. SS-3
	ATSDR	1994; Vol. 43, No. SS-2
	IHPO	1992; Vol. 41, No. SS-4
	NCID	1985; Vol. 34, No. 1SS
	NCEHIC	1992; Vol. 41, No. SS-3
	NCEHIC	1988; Vol. 37, No. SS-1
	NCCDPHP	1997; Vol. 46, No. SS-4
Infant Mortality (see also National Infant Mortality; Birth Defects; Postneonatal Mortality)	NCCDPHP	1998; Vol. 47, No. SS-2
	NCID	1997; Vol. 46, No. SS-1
Injury		1007, 101. 10, 110. 00 1
	NCEHIC	1988; Vol. 37, No. SS-3
	NCEHIC	1988; Vol. 37, No. SS-1
	NCEHIC	1988; Vol. 37, No. SS-1
	NCEHIC	1988; Vol. 37, No. SS-1
Head & Neck		TARREST VALLEY DID SOLL

#### \*Abbreviations

ATSDR	Agency for Toxic Substances and Disease Registry
CIO	Centers/Institute/Offices
EPO	Epidemiology Program Office
IHPO	International Health Program Office
NCCDPHP	National Center for Chronic Disease Prevention and Health Promotion
NCEH	National Center for Environmental Health
NCEHIC	National Center for Environmental Health and Injury Control
NCID	National Center for Infectious Diseases
NCIPC	National Center for Injury Prevention and Control
NCPS	National Center for Prevention Services
NIOSH	National Institute for Occupational Safety and Health
NIP	National Immunization Program

#### Reports Published in CDC Surveillance Summaries Since January 1, 1985 — Continued

Subject	Responsible CIO/Agency*	Most Recent Report
In Developing Countries	NCEHIC	1992; Vol. 41, No. SS-1
In the Home, Persons <15 Years of Age	NCEHIC	1988; Vol. 37, No. SS-1
Motor Vehicle-Related Deaths	NCEHIC	1988: Vol. 37, No. SS-1
Objectives of Injury Control, State & Local	NCEHIC	1988; Vol. 37, No. SS-1 1988; Vol. 37, No. SS-1
Objectives of Injury Control, National	NCEHIC	1988; Vol. 37, No. SS-1
Residential Fires, Deaths	NCEHIC	1988; Vol. 37, No. SS-1
Tap Water Scalds	NCEHIC	1988; Vol. 37, No. SS-1
Lead Poisoning, Childhood	NCEHIC	1990; Vol. 39, No. SS-4
Low Birth Weight	NCCDPHP	1990; Vol. 39, No. SS-3
Malaria	NCID	1997; Vol. 46, No. SS-2
Measles	NCPS	1992; Vol. 41, No. SS-6
Meningococcal Disease	NCID	1993; Vol. 42, No. SS-2
Mining	NIOSH	1986; Vol. 35, No. 2SS
Mumps	NIP	1995; Vol. 44, No. SS-3
National Infant Mortality (see also Infant Mortality;	1411	1333, 101. 44, 110. 33-0
Birth Defects)	NCCDPHP	1998; Vol. 47, No. SS-2
Neisseria gonorrhoeae, Antimicrobial Resistance in	NCPS	
	NCEH	1993; Vol. 42, No. SS-3
Neural Tube Defects		1995; Vol. 44, No. SS-4
Nosocomial Infection	NCID	1986; Vol. 35, No. 1SS
Occupational Injuries/Disease	MOCH	4004-1/-1 40 N- CC
Asthma	NIOSH	1994; Vol. 43, No. SS-1
Hazards, Occupational	NIOSH	1985; Vol. 34, No. 2SS
In Meatpacking Industry	NIOSH	1985; Vol. 34, No. 1SS
Silicosis	NIOSH	1993; Vol. 42, No. SS-
State Activities	NIOSH	1987; Vol. 36, No. SS-1 1991; Vol. 40, No. SS-1
Parasites, Intestinal	NCID	1991; Vol. 40, No. SS-
Pediatric Nutrition	NCCDPHP	1992; Vol. 41, No. SS-
Pertussis	NCPS	1992; Vol. 41, No. SS-
Plague	NCID	1985; Vol. 34, No. 2SS 1988; Vol. 37, No. SS-
Plague, American Indians	NCID	1988; Vol. 37, No. SS-
Poliomyelitis	NCPS	1992; Vol. 41, No. SS-
Postneonatal Mortality	NCCDPHP	1998; Vol. 47, No. SS-
Pregnancy Nutrition	NCCDPHP	1992; Vol. 41, No. SS-
Pregnancy-Related Mortality	NCCDPHP	1997; Vol. 46, No. SS-
Pregnancy, Teenage	NCCDPHP	1993; Vol. 42, No. SS-
Rabies	NCID	1989; Vol. 38, No. SS-
Racial/Ethnic Minority Groups	Various	1990; Vol. 39, No. SS-
Respiratory Disease	NCEHIC	1992; Vol. 41, No. SS-
Rotavirus	NCID	1992; Vol. 41, No. SS-
Salmonella	NCID	1988: Vol. 37, No. SS-
School Health Education	NCCDPHP	1988; Vol. 37, No. SS- 1998; Vol. 47, No. SS-
Sexually Transmitted Diseases in Italy	NCPS	1992; Vol. 41, No. SS-
Silicosis	1401 0	1997; Vol. 46, No. SS-
Smoking	NCCDPHP	1990; Vol. 39, No. SS-
	NCCDPHP	1994; Vol. 43, No. SS-
Smoking-Attributable Mortality		
Tobacco Control Laws, State	NCCDPHP	1995; Vol. 44, No. SS-
Tobacco-Use Behaviors	NCCDPHP	1994; Vol. 43, No. SS-
Spina Bifida	NCEH	1996; Vol. 45, No. SS-
Streptococcal Disease (Group B)	NCID	1992; Vol. 41, No. SS-
Sudden Unexplained Death Syndrome Among		
Southeast Asian Refugees	NCEHIC, NCPS	1987; Vol. 36, No. 1SS
Suicides, Persons 15–24 Years of Age	NCEHIC	1988; Vol. 37, No. SS-
Syphilis, Congenital	NCPS	1993; Vol. 42, No. SS-
Syphilis, Primary & Secondary	NCPS	1993; Vol. 42, No. SS-
Tetanus	NIP	1997; Vol. 46, No. SS-
Trichinosis	NCID	1991; Vol. 40, No. SS-
Tuberculosis	NCPS	1991; Vol. 40, No. SS-
Waterborne Disease Outbreaks	NCID	1996; Vol. 45, No. SS-
Years of Potential Life Lost	EPO	1992; Vol. 41, No. SS-
Youth Risk Behaviors	NCCDPHP	1996; Vol. 47, No. SS-
	NCCDPHP	1997; Vol. 46, No. SS-

# State and Local School Health Education Profiles Coordinators

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Montana Nebraska Newark, NJ New Hampshire New Jersey **New Mexico** New Orleans, LA North Dakota Ohio Oregon Philadelphia, PA Rhode Island San Diego, CA San Francisco, CA South Carolina South Dakota

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Missouri

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Jerry Swaim Jaqueline Morasco-Engtow

Pamela Tollefsen, MEd Johnnie Fairfax Nancy Parr, MA Mike Smith Affiliation

State Department of Education Department of Education Department of Education State Department of Education Chicago Public Schools State Department of Education State Department of Education Dallas Independent School District Department of Education School Board of Broward County Department of Education Houston Independent School District Department of Education Department of Education Department of Education Jersey City Board of Education State Department of Education Department of Education Los Angeles Unified School District State Department of Education Department of Education Department of Education School Board of Dade County Department of Education Department of Education Department of Elementary and Secondary Education Office of Public Instruction Department of Education Board of Education State Department of Education State Department of Education Department of Education New Orleans Public Schools Department of Public Instruction Department of Education Department of Education School District of Philadelphia Department of Education San Diego Unified School District San Francisco Unified School District Department of Education Department of Education and Cultural Affairs State Department of Education State Office of Education Instructional Services

State Department of Education

Department of Education

Department of Education

District of Columbia Public Schools

#### Characteristics of Health Education Among Secondary Schools — School Health Education Profiles, 1996

Jo Anne Grunbaum, Ed.D.<sup>1</sup>
Laura Kann, Ph.D.<sup>1</sup>
Barbara I. Williams, Ph.D.<sup>2</sup>
Steven A. Kinchen<sup>1</sup>
Janet L. Collins, Ph.D.<sup>1</sup>
Lloyd J. Kolbe, Ph.D.<sup>1</sup>

State and Local School Health Education Profiles Coordinators

<sup>1</sup> Division of Adolescent and School Health

National Center for Chronic Disease Prevention and Health Promotion

<sup>2</sup> Westat

Rockville, Maryland

#### **Abstract**

**Problem/Condition:** School health education (e.g., classroom training) is an essential component of school health programs; such education promotes the health of youth and improves overall public health.

Reporting Period: February-May 1996.

Description of System: The School Health Education Profiles monitor characteristics of health education in middle or junior high schools and senior high schools. The Profiles are school-based surveys conducted by state and local education agencies. This report summarizes results from 35 state surveys and 13 local surveys conducted among representative samples of school principals and lead health education teachers. The lead health education teacher is the person who coordinates health education policies and programs within a middle or junior high school and senior high school.

Results: During the study period, almost all schools in states and cities required health education in grades 6-12; of these, a median of 87.6% of states and 75.8% of cities taught a separate health education course. The median percentage of schools that tried to increase student knowledge on certain topics (i.e., prevention of tobacco use, alcohol and other drug use, pregnancy, human immunodeficiency virus [HIV] infection, other sexually transmitted diseases, violence, or suicide; dietary behaviors and nutrition; and physical activity and fitness) was >72% for each of these topics. The median percentage of schools that tried to improve certain student skills (i.e., communication, decision making, goal setting, resisting social pressures, nonviolent conflict resolution, stress management, and analysis of media messages) was >69% for each of these skills. The median percentage of schools that had a health education teacher coordinate health education was 33.0% across states and 26.8% across cities. Almost all schools taught HIV education as part of a required health education course (state median: 94.3%; local median: 98.1%), and more than half (state median: 69.5%; local median: 82.5%) had a written policy on HIV infection among students and school staff. A median of 41.0% of schools across states and a median of 25.8% of schools across

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cities had a lead health education teacher with professional preparation in health and physical education, and <25% of schools across states or cities had a lead health education teacher with professional preparation in health education only. Across states, the median percentage of schools, whose lead health education teacher had received in-service training on certain health education topics, ranged from 15.6% for suicide prevention to 51.4% for HIV prevention; across cities, the median percentage ranged from 26.2% for suicide prevention to 76.1% for HIV prevention. A median of 19.7% of schools across states and 18.1% of schools across cities had a school health advisory council. Of the schools that received parental feedback (state median: 59.1%; local median: 54.2%), >78% reported receiving poitive feedback.

Interpretation: More than 75% of schools have a required course in health education to help provide students with the knowledge and skills they need to adopt healthy

lifestyles.

Actions Taken: The School Health Education Profiles data are being used by state and local education officials to improve school health education and HIV education.

#### INTRODUCTION

School health education (e.g., classroom training) is an essential component of school health programs. In 1990, CDC developed an interim operational definition of health education that identifies eight elements of school health education: a) a documented, planned, and sequential program of health education for students in kindergarten through grade 12; b) a curriculum that addresses and integrates education about health problems and issues; c) activities that help young persons develop skills to avoid risk behaviors (i.e., tobacco use; alcohol and other drug [AOD] use; imprudent dietary patterns; inadequate physical activity; sexual behaviors that result in unintended pregnancy, human immunodeficiency virus [HIV] infection, or infection by other sexually transmitted diseases [STD]; and behaviors that result in unintentional and intentional injuries); d) instruction provided for a prescribed amount of time at each grade level; e) management and coordination by an education professional trained to implement the health education program in each school; f) instruction from teachers trained to teach the subject; g) involvement of parents, health professionals, and other concerned community members; and h) periodic evaluation, updating, and improvement of the health education program (1).

The importance of school health education in promoting the health of youth and contributing to the overall public health is articulated in Healthy People 2000, which includes nine objectives to be attained through school health education by the year 2000 (2). The Institute of Medicine (IOM) has also recognized the importance of school health education. In 1997, the IOM Committee on Comprehensive School Health Programs in kindergarten through grade 12 recommended seguential health education at all grade levels during elementary school and middle or junior high school; a required one-semester health education course at the secondary school level taught by qualified health education teachers (i.e., health education teachers with preservice training in health education) that includes effective, up-to-date curricula and emphasizes the six categories of risk behaviors identified by CDC; and preservice training in health education content and methodology for elementary school teachers (3).

In 1995, to assess the status of school health education within interested states and cities, CDC, in collaboration with state and large local education agencies, developed School Health Education Profiles. Data were collected for the first time in 1996, and subsequently, have been used by interested state and local education agencies to monitor characteristics of health education in the middle or junior high schools and senior high schools in their jurisdiction. The Profiles include data from a questionnaire completed by school principals and a questionnaire completed by each school's lead health education teacher. The lead health education teacher is the person who coordinates health education policies and programs within a middle or junior high school and senior high school. This report summarizes baseline data from the 1996 Profiles (principals' surveys were conducted in 35 states and 13 cities, and lead health education teachers' surveys were conducted in 34 of those states and the same 13 cities). As of the publication of this report, 1998 data are being analyzed and will be compared with the 1996 Profiles in a future surveillance summary.

#### METHODS

#### Sampling

The School Health Education Profiles employ systematic equal-probability sampling strategies to produce representative samples of schools serving students in grades 6–12 in each jurisdiction. In most states and cities, the sampling frame consists of all regular secondary public schools having at least one of grades 6–12. Some sites modify this procedure by inviting all schools, rather than a sample of schools, to participate.

#### **Data Collection**

At each school, data are collected during the spring semester. The principal's questionnaire and the lead health education teacher's questionnaire are both mailed to the principal of each sampled school. The principal then determines who the lead health education teacher is and distributes the questionnaire accordingly. Participation in the surveys is confidential and voluntary. Responses are recorded on the questionnaire booklet by the principal or teacher, then returned directly to the state or local education agency. Follow-up telephone calls and written reminders encourage participation.

#### **Data Analysis**

A weighting factor is applied to each record to reflect the likelihood of principals or teachers being selected, to adjust for differing patterns of nonresponse, and to improve precision by making sample distributions conform to known population distributions. Data from a state or city with an overall response rate of ≥70% and appropriate documentation were weighted, and data from surveys from a site not meeting these criteria were not weighted. Weighted data are representative of all public schools serving grades 6–12 in the jurisdiction; unweighted data are representative only of the participating schools. Because of a low response rate, data from principals' surveys conducted in one state and data from lead health education teachers' surveys conducted in two states are not included in this report. In addition, upon request of the

state education agency, data from three states are not included in this analysis. Thus, this report presents information on 34 states with data from both principals' and lead health education teachers' surveys, 1 state with data from only the principals' survey, and 13 cities with data from both principals' and lead health education teachers' surveys (Table 1).

Across states, the sample size of the principals' surveys ranged from 49 to 852, and the response rates ranged from 51% to 96%; across cities, the sample size ranged from 24 to 232, and the response rates ranged from 74% to 100% (Table 1). Across states, the sample size of the lead health education teachers' surveys ranged from 47 to 709, and the response rates ranged from 52% to 95%; across cities, the sample size ranged from 24 to 224, and the response rates ranged from 72% to 100%.

SUDAAN\* was used to compute point estimates (4). Medians are presented for all states (those with weighted data and those with unweighted data) and for all cities.

#### **RESULTS**

#### **Health Education Courses**

#### Required Health Education

Across states, 77.5%–100% (median: 95.4%) of schools required health education at least once for students in grades 6–12 (Table 2). Across cities, 86.0%–100% (median: 97.1%) of schools required health education at least once for students in grades 6–12. Among those schools that required health education, the percentage of schools that provided required health education in a separate health education course varied nearly twofold across states (range: 58.4%–100%; median: 87.6%) and fivefold across cities (range: 19.5%–100%; median: 75.8%).

## Curricula, Guidelines, and Frameworks for Required Health Education Courses

The median percentage of schools with a required health education course that required teachers to use:

- A state health education curriculum, guidelines, or framework was 71.8% (range: 36.1%–97.5%) across states and 87.8% (range: 71.0%–96.9%) across cities (Table 3).
- A school district health education curriculum, guidelines, or framework was 80.5% (range: 42.4%–97.6%) across states and 97.7% (range: 75.1%–100%) across cities.
- A school health education curriculum, guidelines, or framework was 73.7% (range: 47.2%–87.2%) across states and 66.1% (range: 21.4%–90.9%) across cities.
- A commercially developed health education curriculum was 31.2% (range: 17.6%-42.9%) across states and 36.3% (range: 14.9%-76.2%) across cities.

<sup>\*</sup>SUrvey DAta ANalysis, a computer software for the statistical analysis of correlated data; for additional information, contact Research Triangle Institute, 3040 Cornwallis Road, Research Triangle Park, NC 27709 (Telephone: 919-541-6000).

Schools could report use of more than one required curriculum for school health education courses.

#### **Content of Required Health Education Courses**

In a required health education course, the median percentage of schools across states that tried to increase student knowledge of tobacco-use prevention was 97.3% (range: 92.5%–100%); AOD-use prevention, 99.2% (range: 96.3%–100%); dietary behaviors and nutrition, 94.3% (range: 89.3%–98.5%); physical activity and fitness, 94.5% (range: 87.5%–98.3%); pregnancy prevention, 84.9% (range: 47.4%–94.8%); HIV prevention, 97.2% (range: 75.8%–100%); other STD prevention, 93.8% (range: 65.2%–100%); violence prevention, 85.9% (range: 76.8%–95.5%); and suicide prevention, 72.5% (range: 54.6%–85.3%) (Table 4). The median percentage of schools across cities that tried to increase student knowledge of tobacco-use prevention was 95.3% (range: 89.3%–100%); AOD-use prevention, 100% (range: 96.6%–100%); dietary behaviors and nutrition, 97.4% (range: 86.0%–100%); physical activity and fitness, 96.4% (range: 86.0%–100%); pregnancy prevention, 92.5% (range: 74.4%–97.6%); HIV prevention, 100% (range: 89.8%–100%); other STD prevention, 98.9% (range: 85.2%–100%); violence prevention, 93.3% (range: 87.0%–100%); and suicide prevention, 75.6% (range: 39.7%–89.1%).

In a required health education course, the median percentage of schools across states that tried to improve students' communication skills was 90.2% (range: 84.2%–97.3%); decision-making skills, 96.5% (range: 91.1%–99.7%); goal-setting skills, 89.8% (range: 81.1%–97.3%); skills in resisting social pressures, 96.4% (range: 91.0%–100%); skills in nonviolent conflict resolution, 81.5% (range: 72.0%–92.5%); stress-management skills, 85.7% (range: 67.8%–94.9%); and skills in analysis of media messages, 74.9% (range: 57.9%–89.4%) (Table 5). The median percentage of schools across cities that tried to improve students' communication skills was 93.8% (range: 88.4%–100%); decision-making skills, 97.4% (range: 93.0%–100%); goal-setting skills, 94.4% (range: 79.1%–100%); skills in resisting social pressures, 96.4% (range: 90.8%–100%); skills in nonviolent conflict resolution, 90.0% (range: 83.4%–100%); stress-management skills, 80.1% (range: 53.5%–96.4%); and skills in analysis of media messages, 69.8% (range: 52.7%–87.6%).

#### Coordination of Health Education

Across states and cities, the school district administrator (state median: 20.3%; local median: 17.1%), the school administrator (state median: 30.3%; local median: 45.2%), or a health education teacher (state median: 33.0%; local median: 26.8%) was identified most often as being responsible for coordinating health education (Table 6). Across the states and cities, school nurses (state median: 1.3%; local median: 0.0%) and outside consultants (state median: 0.0%; local median: 0.0%) rarely coordinated health education. The median percentage of schools having no coordinator of health education was 10.4% across states and 6.4% across cities.

#### **Professional Preparation of Lead Health Education Teachers**

Across states, the median percentage of schools whose lead health education teacher had professional preparation in health and physical education was 41.0%;

health education only, 4.5%; physical education only, 18.3%; science, home economics, family and consumer education, or elementary education, 19.6%; nursing or counseling, 4.1%; and another discipline, 4.6% (Table 7). Across cities, the median percentage of schools whose lead health education teacher had professional preparation in health and physical education was 25.8%; health education only, 5.6%; physical education only, 5.2%; science, home economics, family and consumer education, or elementary education, 36.4%; nursing or counseling, 3.5%; and another discipline, 3.5%.

#### In-Service Training on Health Education Topics

Across states, the median percentage of schools whose lead health education teacher had received ≥4 hours of in-service training in the previous 2 years on tobacco-use prevention was 21.3% (range: 11.7%-57.6%); AOD-use prevention, 40.3% (range: 29.0%-64.3%); dietary behaviors and nutrition, 26.9% (range: 16.3%-50.1%); physical activity and fitness, 31.9% (range: 19.7%-46.6%); pregnancy prevention, 21.0% (range: 9.3%-36.9%); HIV prevention, 51.4% (range: 29.2%-76.1%); other STD prevention, 33.8% (range: 23.5%-56.4%); violence prevention, 41.8% (range: 29.2%-75.1%); and suicide prevention, 15.6% (range: 9.2%-29.9%) (Table 8). Across cities, the median percentage of schools whose lead health education teacher had received ≥4 hours of in-service training in the previous 2 years on tobacco-use prevention was 40.8% (range: 3.3%-100%); AOD-use prevention was 58.5% (range: 29.7%-100%); dietary behaviors and nutrition, 33.6% (range: 11.6%-48.0%); physical activity and fitness, 35.8% (range: 11.6%-83.9%); pregnancy prevention, 43.3% (range: 21.3%-69.8%); HIV prevention, 76.1% (range: 48.4%-97.7%); other STD prevention, 60.6% (range: 38.8%-91.7%); violence prevention, 66.8% (range: 32.9%-93.0%); and suicide prevention, 26.2% (range: 10.5%-50.0%).

Across states, the median percentage of schools whose lead health education teacher wanted in-service training on tobacco-use prevention was 46.0% (range: 35.8%–59.6%); AOD-use prevention, 53.5% (range: 43.4%–68.7%); dietary behaviors and nutrition, 47.4% (range: 36.2%–58.3%); physical activity and fitness, 38.6% (range: 30.6%–54.7%); pregnancy prevention, 47.4% (range: 36.0%–62.8%); HIV prevention, 53.8% (range: 41.4%–74.6%); other STD prevention, 55.0% (range: 41.2%–67.5%); violence prevention, 62.4% (range: 51.4%–73.3%); and suicide prevention, 68.3% (range: 55.8%–78.5%) (Table 9). Across cities, the median percentage of schools whose lead health education teachers wanted in-service training on tobacco-use prevention was 47.1% (range: 36.3%–63.4%); AOD-use prevention, 62.1% (range: 48.9%–72.6%); dietary behaviors and nutrition, 54.9% (range: 23.3%–73.7%); physical activity and fitness, 45.8% (range: 26.6%–63.3%); pregnancy prevention, 46.8% (range: 30.4%–81.8%); HIV prevention, 56.1% (range: 28.0%–83.3%); other STD prevention, 52.7% (range: 39.8%–73.7%); violence prevention, 67.9% (range: 58.7%–81.9%); and suicide prevention, 70.9% (range: 53.5%–85.7%).

## Parental and Community Involvement in School Health Education

School health advisory councils involve the community and parents in conducting needs assessment, developing plans and policies, and coordinating programs and

resources. The median percentage of schools in states or cities with an advisory council to address school health policies and programs was <20% (data not shown). The percentage of schools ranged from 7.6% to 57.6% (median: 19.7%) across states and from 3.8% to 54.2% (median: 18.1%) across cities.

The median percentage of schools that reported parental feedback on health education was 59.1% across states and 54.2% across cities (Table 10). Among the schools that received feedback, the median percentage that received mainly positive feedback was 86.1% across states and 92.3% across cities. The median percentage of schools that received mainly negative feedback was 1.7% across states and 0.0% across cities, and the median percentage of schools that received equally positive and negative parental feedback was 12.2% across states and 7.5% across cities.

Parents were involved in required health education courses in several ways. A median of 50.4% of schools across states and 68.4% of schools across cities sent parents health-related educational materials; 43.8% of schools across states and 61.9% of schools across cities sent parents newsletters on health-related topics; 43.9% of schools across states and 65.5% of schools across cities invited parents to attend health education classes or health fairs; and 25.6% of schools across states and 39.1% of schools across cities offered health programs for parents (Table 11).

#### **HIV Education**

The median percentage of schools that required HIV education be taught as part of a mandatory health education course was 94.3% (range: 65.3%–100%) across states and 98.1% (range: 84.4%–100%) across cities (Table 12). Among those schools across states that required HIV education, the median percentage that taught how HIV infection is and is not transmitted was 99.4% (range: 96.4%–100%); reasons for choosing sexual abstinence, 97.0% (range: 90.9%–100%); condom efficiency, 75.5% (range: 43.8%–92.7%); and how to use condoms correctly, 48.3% (range: 7.9%–65.4%). Among those schools across cities that required HIV education, the median percentage that taught how HIV infection is and is not transmitted was 100% (range: 97.3%–100%); reasons for choosing sexual abstinence, 98.3% (range: 92.7%–100%); condom efficiency, 84.1% (range: 64.9%–100%); and how to use condoms correctly was 69.0% (range: 42.3%–100%).

#### Policies on HIV-Infected Students or School Staff

The median percentage of schools with a written policy from their school or school district regarding HIV-infected students or school staff was 69.5% (range: 45.7%–89.4%) across states and 82.5% (range: 67.6%–100%) across cities (Table 13). Across states, the median percentage of schools with a written policy that addressed maintenance of confidentiality was 94.9% (range: 84.8%–100%); protection of HIV-infected persons from discrimination, 90.4% (range: 83.5%–97.9%); worksite safety (e.g., use of universal precautions), 92.7% (range: 83.4%–98.6%); evaluation of the health status of HIV-infected students and school staff, 68.4% (range: 50.0%–79.3%); communication of the policy to students and parents, 75.7% (range: 56.3%–88.4%); and inappropriateness of routine testing for HIV infection, 36.4% (range: 22.8%–58.1%). Across cities, the median percentage of schools with a written policy that addressed maintenance of confidentiality was 100% (range: 93.0%–100%); protection of HIV-infected persons

from discrimination, 97.6% (range: 88.7%–100%); worksite safety, 95.9% (range: 77.2%–100%); evaluation of the health status of HIV-infected students and school staff, 65.5% (range: 41.9%–97.6%); communication of the policy to students, school staff, and parents, 84.4% (range: 69.0%–100%); and inappropriateness of routine testing for HIV infection, 47.8% (range: 4.8%–73.3%).

#### DISCUSSION

School health education could be one of the most effective means to reduce and prevent some of the most serious health problems in the United States, including cardiovascular disease, cancer, motor-vehicle crashes, homicide, and suicide (3). The 1996 School Health Education Profiles data are generally similar to those from the 1994 School Health Policies and Programs Study (SHPPS) (5). For example, the Profiles data corroborate the SHPPS finding that many schools required health education (SHPPS: 97.2%; Profiles: >77%). However, the median percentage of schools across states and cities that taught pregnancy prevention, violence prevention, or suicide prevention was higher in the Profiles than SHPPS. This difference could be a result of increases in the percentage of schools teaching these topics from 1994 to 1996 or a result of different survey methodologies (e.g., questionnaire wording, mode of data collection, or sample design). Limitations of the 1996 School Health Education Profiles are the exclusion of private and alternative schools and the self-reporting of data by principals and lead health education teachers.

The IOM recommends that U.S. schools require a one-semester health education course at the secondary school level taught by a qualified health education teacher (3). The Profiles data demonstrated that among schools that required health education, the median percentage that taught it as a separate course was high (state: 87.6%; local: 75.8%), but the variation was nearly twofold at the state level and fivefold at the local level. Some education agencies will need assistance in creating a separate health education course. Lead health education teachers were more likely to have had professional preparation in health and physical education (state median: 41.0%; local median: 25.8%) than in any other major. Many other lead health education teachers reported a nonhealth education major (state median: 4.1%–19.6%; local median: 3.5%–36.4%). The number of health education teachers who major in health education needs to be increased.

The elements of school health education identified by CDC and assessed by the Profiles include a) helping students develop skills to avoid risk behaviors; b) managing and coordinating the health education program by a trained professional; c) and involving parents, health professionals, and other community members (1). The median percentage of schools across states and cities that taught skills in communication, decision making, goal setting, resisting social pressures, nonviolent conflict resolution, stress management, or analysis of media messages was >69%. The median percentage of schools that had a health education teacher coordinate the health education program was only 33% across states and 27% across cities. Parental and community involvement in school health education was low or moderate: the percentage of schools with a health advisory council ranged from 7.6% to 57.6% across states and from 3.8% to 54.2% across cities.

CDC has issued guidelines for school health programs to prevent tobacco use and addiction (6), promote lifelong healthy eating (7), promote lifelong physical activity (8), and prevent the spread of the acquired immunodeficiency syndrome (9). Each set of guidelines addresses the need for health education instruction for students and training for teachers. The School Health Education Profiles data demonstrated that >86% of schools across participating states and cities provided health education to students on reducing tobacco use and improving dietary behaviors and physical activity and that >76% provided health education to students on preventing HIV infection. The median percentage of teachers who received in-service training during the previous 2 years on tobacco-use prevention, dietary behaviors, and physical activity was only 21%-41% across states and cities; the median percentage of teachers who received in-service training on HIV prevention was 51% across states and 76% across cities. In addition, the median percentage of lead health education teachers who wanted in-service training on these topics was approximately 50%. More frequent inservice training with the most up-to-date information is needed to enable teachers to confidently and effectively present these topics to their students.

Many adolescents in the United States engage in behaviors that increase their risk for HIV infection (10). The School Health Education Profiles indicated that most schools in participating states and cities taught skills to reduce such risk behaviors, and the median percentage of schools across states and cities that required HIV education be taught as part of a mandatory health education course was >94%. The National Association of State Boards of Education (NASBE) encourages every state and school district to develop policies concerning HIV-infected students and school staff (11). The Profiles indicated that the median percentage of schools that had such a school or school district written policy was 70% across states and 83% across cities. Among those schools with a written policy, the median percentage that included topics recommended by NASBE (i.e., confidentiality; protecting HIV-infected persons from discrimination; worksite safety; and communicating the policy to students,

school staff, and parents) was >75%.

As the School Health Education Profiles data demonstrated, a large percentage of schools provide a required course in health education to help students develop the knowledge and skills they need to adopt healthy lifestyles. Although these Profiles do not provide an in-depth assessment of all elements of school health education, they enable states and cities to monitor essential aspects of health education and to determine areas needing greater emphasis. For example, in Delaware, Profiles data are being used for program planning and development and to encourage universities to provide appropriate preservice education. In Minnesota and West Virginia, Profiles data are being used to determine what topics are being taught in the classroom and to determine what topics to offer for staff development. In South Carolina, Profiles data are being used to help advocate for requiring a health education course in high schools. In Dallas, Profiles data are being used to determine how schools are coordinating components of the school health program and to ensure that knowledge and skills are being taught in health education.

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TABLE 1. Sample size and response rates, selected U.S. sites — School Health

	Principal	s' surveys	Teacher	s' surveys
Site	Sample size	Response rate (%)	Sample size	Response rate (%)
STATE SURVEYS				
Weighted data Alabama Arkansas California Connecticut Delaware Idaho Iowa Kentucky Louisiana <sup>†</sup> Maine Massachusetts Michigan Minnesota Missouri Montana Nebraska New Hampshire New Mexico North Dakota Ohio Rhode Island South Carolina South Carolina South Dakota Tennessee Utah Washington West Virginia Wyoming	371 227 852 242 449 147 280 224 255 206 332 213 249 289 423 167 191 173 400 69 285 214 312 232 214 312 237 403	85 774 777 896 799 71 721 960 986 799 853 857 752 744 838 803 85	367 215 NA* 232 47 133 262 222 NA 204 383 307 228 250 288 151 177 169 371 66 NA 310 215 215 215 215 215 215 215 215 215 215	84 70 NA6 862 716 71A 95 782 84 771 830 72A NA6 832 752 75
Unweighted data Alaska California Colorado Georgia Indiana Kansas Louisiana New Jersey Oregon South Carolina South Dakota	174 NA 178 238 358 333 NA 314 291 NA	66 NA 60 60 51 67 NA 68 60 NA	154 709 153 238 NA 270 230 304 254 258 200	59 64 52 60 NA 54 64 66 53 65 69
LOCAL SURVEYS				
Weighted data Chicago, IL Dallas, TX Ft. Lauderdale, FL Houston. TX Jersey City, NJ Los Angeles, CA Miami, FL Newark, NJ New Orleans, LA Philadelphia, PA San Diego, CA San Francisco, CA Washington, DC	232 46 55 53 28 90 88 47 24 33 35	75 87 100 74 93 75 96 96 100 79 100 88 88	224 48 55 59 28 90 81 46 24 31 43 35	72 91 100 82 93 75 88 94 100 74 100 88 94

<sup>\*</sup>Not applicable.
†Survey did not include schools from the Orleans Parish School Board.

TABLE 2. Percentage of schools that required health education in grades 6-12 and among those schools, the percentage that taught a separate health education course, selected U.S. sites - School Health Education Profiles principals' surveys 1996

Site	Required health education	Taught a separate health education course*
STATE SURVEYS		
Weighted data		
	94.8	78.1
Alabama		
Arkansas	98.8	95.2
California	89.8	71.0
Connecticut	98.2	85.7
Delaware	100.0	100.0
Idaho	97.7	98.5
lowa	83.7	88.6
Kentucky	87.0	79.4
Louisiana <sup>†</sup>	94.0	76.4
Maine	97.5	87.6
Massachusetts	96.6	93.8
Michigan	86.8	82.9
Minnesota	98.9	95.5
Missouri	84.0	88.6
Montana	97.0	58.4
Nebraska	93.9	75.0
New Hampshire	93.8	95.2
New Mexico	82.9	68.2
North Dakota	95.4	91.8
Ohio	99.5	98.1
Rhode Island	100.0	87.6
South Carolina	93.0	71.4
South Dakota	77.5	66.6
Tennessee	92.3	72.9
Utah	97.7	97.1
Washington	95.3	84.6
West Virginia	98.9	94.8
Wyoming	90.6	65.6
Unweighted data		
Alaska	93.6	96.1
Colorado	84.7	86.9
Georgia	99.2	86.8
Indiana	99.4	96.3
Kansas	95.8	67.8
New Jersey	100.0	90.9
Oregon	100.0	88.4
State median		
	95.4	87.6
LOCAL SURVEYS		
Weighted data		
Chicago, IL	93.4	58.9
Dallas, TX	86.0	70.2
Ft. Lauderdale, FL	100.0	83.0
Houston, TX	100.0	79.0
Jersey City, NJ	100.0	75.8
Los Angeles, CA	100.0	100.0
Miami, FL	91.9	63.6
Newark, NJ	95.8	84.8
New Orleans, LA	100.0	85.7
Philadelphia, PA	97.0	100.0
San Diego, CA	100.0	19.5
San Francisco, CA	97.1	60.4
Washington, DC	94.8	66.7

\*Among those schools that required health education.

†Survey did not include schools from the Orleans Parish School Board.

TABLE 3. Percentage of schools that required teachers to use a specific curriculum, guidelines, or framework in a required health education course, selected U.S. sites — School Health Education Profiles, teachers' surveys, 1996

Site	State curriculum, guidelines, or framework	School district curriculum, guidelines, or framework	School curriculum, guidelines, or framework	Commercial curriculum
STATE SURVEYS				
Weighted data Alabama Arkansas Connecticut Delaware Idaho Iowa Kentucky Maine Massachusetts Michigan Minnesota Missouri Montana Nebraska New Hampshire New Mexico North Dakota Ohio Rhode Island Tennessee Utah Washington West Virginia Wyoming	95.8 84.2 76.6 85.4 68.4 71.5 69.1 60.9 72.0 61.7 68.1 54.5 36.1 54.7 84.9 41.7 76.0 91.3 93.9 95.6 67.6 97.0	50.6 57.6 82.2 80.6 78.8 80.3 63.8 69.2 79.5 82.6 85.8 68.6 56.3 66.2 87.5 42.4 95.7 83.7 78.2 78.5 80.2 81.5 90.8	57.0 60.0 80.0 62.8 61.3 85.4 72.7 62.9 77.5 69.4 73.2 84.9 76.9 75.9 73.3 60.9 81.9 53.8 50.5 61.5	25.0 25.5 37.8 32.7 30.5 26.2 24.7 17.6 32.3 29.6 22.4 26.2 27.7 35.8 27.7 35.8 28.8 25.1 31.8 32.6 33.2 31.9 31.9
Unweighted data Alaska California Colorado Georgia Kansas Louisiana* New Jersey Oregon South Carolina South Dakota	41.1 84.0 41.0 97.5 61.3 91.1 89.0 90.8 80.3 49.3	89.6 86.1 86.1 86.2 86.2 68.1 97.6 92.0 87.9 68.1	47.6 64.2 75.2 78.3 76.6 47.2 87.2 74.0 62.4 75.2	28.1 37.1 35.8 38.5 31.1 27.5 36.3 35.4 34.0 42.8
State median	71.8	80.5	73.7	31.2
LOCAL SURVEYS Weighted data				
Chicago, IL Dallas, TX Ft. Lauderdale, FL Houston, TX Jersey City, NJ Los Angeles, CA Miami, FL Newark, NJ New Orleans, LA Philadelphia, PA San Diego, CA San Francisco, CA Washington, DC	87.8 84.6 85.5 90.9 89.0 96.9 95.0 89.1 95.7 75.0 72.1 78.1 71.0	75.1 92.6 98.1 100.0 100.0 95.5 98.4 100.0 86.4 100.0 97.7 86.7 82.9	77.6 66.1 66.0 62.8 73.0 75.0 62.7 76.0 90.9 62.1 21.4 42.3 76.1	43.1 36.3 28.3 37.7 28.4 25.6 33.2 40.0 55.0 25.9 76.2 14.9
Local median	87.8	97.7	66.1	36.3

<sup>\*</sup>Survey did not include schools from the Orleans Parish School Board.

TABLE 4. Percentage of schools that tried to increase student knowledge on specific topics in a required health education course in any of grades 6–12, selected U.S. sites — School Health Education Profiles, teachers' surveys, 1996

Site	Tobacco-use prevention	and other drug-use prevention	Dietary behaviors and nutrition	Physical activity and fitness	Pregnancy prevention	HIV* prevention	Other STD*	Violence prevention	Suicide
STATE SURVEYS									
Alabama	97.8	99.7	96.9	98.0	74.3	94.0	92.3	83.4	71.2
Arkansas	96.1	9.66	95.7	96.9	78.4	94.0	92.3	79.1	23.7
Connecticut	98.2	900	80.00	87.5	000	0.00	2000	000	200
Delaware	100.0	100.0	200	9.00	8 8 9 C	92.0	86.0	000	79.1
lowa	97.3	99.5	96.6	94.0	80.0	98.1	94.5	84.2	73.8
Kentucky	93.5	98.0	90.4	94.1	78.5	89.1	83.8	83.6	64.0
Maine	97.9	100.0	0.0	4.40	200	00.00	24.2	200	9.00
Massachusetts	4.000	- c	000	920.	76.3	0000	91.7	81.5	57.4
Minnesota	9.66	9.00	98.2	95.9	94.8	0.66	7.76	90.1	83.8
Missouri	9.96	99.5	98.1	87.8	84.5	93.8	93.9	84.7	75.0
Montana	4.50	98.2	000	0.00	70.0	200 200 200 200 200	27.7	76.8	67.0
Neoraska New Hamnehira	0.70	100.0	97.0	91.6	84.1	98.4	95.7	89.9	74.2
New Mexico	92.5	97.6	91.9	91.1	88.9	0.66	96.3	83.4	66.7
	98.8	100.0	0.00	93.5	71.2	93.4	90.4	79.6	79.7
Ohio	0.00	500	0.00	0.2.0	000	4000	000	000.7	0 00
Khode Island	7.00	000.0	000	08.0	00.00	98.0	94.A	80.1	64.0
Litah	97.1	980.00	97.2	95.1	75.2	95.1	92.7	87.2	85.3
Washington	92.6	98.8	92.2	92.5	88.4	98.0	95.1	84.6	0.00
West Virginia	98.4	0000	993 983 983	97.5	74.9	0.00 0.00 0.00	9.00	86.4	54.6
Unweighted data									
Alaska	94.1	96.3	90.2	89.6	79.1	90.4	85.9	85.9	4.00
California	98.1	98.4	92.5	90.2	86.0	97.2	93.7	000	63.4
Colorado	4	99.2	97.0	92.7	0.40	4 0	96.7	000	0.00
Georgia	07.5	0000	07.00	92.0	800	000	96.4	80.0	60.4
Louisiana	95.00	97.7	800.3	96.3	47.4	75.8	65.2	85.8	66.2
New Jersey	99.3	100.0	94.5	96.9	90.5	99.7	98.0	94.2	80.8
Oregon	98.4	90.00	96.4	96.4	80.7	0.00	26.20	80.0	57.8
South Dakota	95.7	98.6	97.1	97.1	82.6	99.3	93.5	9.06	76.1
State median	97.3	000	04.2	94 5	84.9	97.2	93.8	85.9	72.5

TABLE 4. Percentage of schools that tried to increase student knowledge on specific topics in a required health education course in any of grades 6–12, selected U.S. sites — School Health Education Profiles, teachers' surveys, 1996 — Continued

Site	Tobacco-use prevention	and other drug-use prevention	Dietary behaviors and nutrition	Physical activity and fitness	Pregnancy prevention	HIV* prevention	Other STD†	Violence	Suicide
LOCAL SURVEYS									
Weighted data									
Chicago, IL	89.3	7.76	93.9	98.4	74.4	89.8	85.2	92.0	39.7
Dallas, TX	95.2	97.4	92.6	95.2	76.7	89.9	89.4	92.6	61.3
Ft. Lauderdale, FL	96.4	100.0	98.2	96.4	85.5	96.4	94.5	90.9	74.5
Houston, TX	93.1	9.96	94.9	94.7	86.6	9.96	96.4	98.3	75.6
Jersev City, NJ	96.4	100.0	92.8	96.4	92.5	100.0	100.0	100.0	89.1
Los Angeles, CA	95.3	100.0	0.66	91.5	96.1	100.0	98.9	87.0	75.6
Miami, FL	9.96	98.4	98.4	90.3	91.7	98.4	9.96	94.8	81.4
Newark, NJ	97.4	100.0	97.4	97.1	97.3	100.0	100.0	100.0	84.2
New Orleans, LA	95.7	100.0	95.5	100.0	95.7	100.0	100.0	100.0	77.3
Philadelphia, PA	93.3	100.0	100.0	100.0	96.7	100.0	100.0	93.3	60.7
San Diedo, CA	95.2	100.0	86.0	86.0	95.3	100.0	100.0	93.0	61.9
San Francisco, CA	100.0	100.0	100.0	6.96	89.9	100.0	8.96	93.3	83.1
Washington, DC	92.7	100.0	100.0	100.0	9.76	100.0	100.0	100.0	8.69
Local median	95.3	100.0	97.4	96.4	92.5	100.0	98.9	93.3	75.6

\*Human immunodeficiency virus. 1Sexually transmitted disease. §Survey did not include schools from the Orleans Parish School Board.

TABLE 5. Percentage of schools that tried to improve specific student skills in a required health education course in any of grades 6-12, selected U.S. sites — School Health Education Profiles, teachers' surveys, 1996

Site	Communication	Decision	Goal	Resisting social pressures	Nonviolent conflict resolution	Stress	Analysis of media messages
STATE SURVEYS Weighted data Alabama Arkansas Connecticut	888.2 91.8 9.0	9993.3	8.88 6.09 6.63	0000 0.000 0.000	80.9 76.9 83.5	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	857.08 40.40
Delaware Idaho Iowa	99999 70089 8.8.4	99898 97.8.2 97.5	8888 89.00 80.70	97.8 96.5 7.19	833.4 78.1 78.7	200000 20001 4001000	7.6.5 2.6.5 2.6.5 2.6.5 3.6.5
Nentucky Maine Massachusetts Michigan	00000 00000 00000000000000000000000000	99999 48948 186668	88899 88800 6464	99923	89.50 82.50 82.6	886.78 886.58 88.53	883.3 7.4.7 7.4.3
Missouri Montana Nebraska New Hampshire	8887.1.2 85.7.1.2	9999 94.1.5 97.0	8889 866.1 86.0	99999 98:60 98:40	78.6 77.0 82.8	888.0 780.0 82.9.6	74.6 71.3 83.7
New Mexico North Dakota Ohio Rhode Island	87.8 888.7 93.3.7 9.3.3	യയയയയ ഒയുന്ന് ≉യയ്ഗ്ര	889988 80088 801-8008	00000 0000 0000 0000	7.77 9.90 8.90 8.90 8.90	88888 832.83 83.53.20	75.0 80.1 62.6
Utah Washington West Virginia Wyoming	85.13 85.13	999999 973999	998899	00000 0400 0000	880.0 80.0 80.0 80.0 80.0	989.47 7.83.6 7.80.1	79.6 77.5 75.5
Alaska California Colorado Georgia Kansas	90.2 897.6 891.1 871.3	999999 975833	88999 867,40 84898	999999 99667 27.27.27	82.8 81.7 84.8 77.7	89 98 98 98 98 98 98 98 98 98 98 98 98 9	73.9 73.9 80.9 65.7
Louisiana* New Jersey Oregon South Carolina South Dakota	00000000000000000000000000000000000000	99999999999999999999999999999999999999	80000 82550 80000	999999 508898 717	85.3 78.5 83.5 83.5 83.5 83.5	881.0 883.0 82.0 82.0	69.8 69.8 69.8
State median	90.2	96.5	89.8	96.4	81.5	85.7	74.9

TABLE 5. Percentage of schools that tried to improve specific student skills in a required health education course in any of grades 6-12, selected U.S. sites — School Health Education Profiles, teachers' surveys, 1996 — Continued

Site	Communication	Decision	Goal	Resisting social pressures	Nonviolent conflict resolution	Stress	Analysis of media messages
LOCAL SURVEYS							
Weighted data							
Chicago, IL	90.4	95.7	94.4	94.4	89.8	74.5	63.7
Dallas, TX	92.1	97.4	83.0	94.7	85.7	82.5	52.7
Ft. Lauderdale, FL	94.5	98.2	98.2	96.4	92.7	96.4	83.6
Houston, TX	94.7	100.0	100.0	98.2	100.0	93.2	65.7
Jersev City, NJ	96.4	96.4	96.4	100.0	100.0	85.8	85.8
Los Angeles, CA	92.3	95.8	89.0	97.9	83.4	79.8	87.6
Miami, FL	95.2	296.7	91.7	95.2	88.3	80.1	83.0
Newark, NJ	95.2	100.0	97.4	100.0	100.0	78.3	64.0
New Orleans, LA	100.0	100.0	100.0	91.3	95.7	86.4	59.1
Philadelphia, PA	92.9	100.0	96.7	100.0	0.06	76.7	75.0
San Diego, CA	88.4	93.0	79.1	93.0	83.7	53.5	69.8
San Francisco, CA	93.8	6.96	90.7	100.0	83.5	78.9	74.3
Washington, DC	90.1	97.2	92.6	8.06	92.7	85.4	63.0
Local median	93.8	97.4	94.4	96.4	0.06	80.1	8.69

\*Survey did not include schools from the Orleans Parish School Board.

TABLE 6. Percentage of schools that had a specific person responsible for coordinating health education within the school, selected U.S. sites — School Health Education Profiles, principals' surveys, 1996

Site	School district administrator*	School administrator <sup>†</sup>	Health education teacher	School	Outside	coordinator
STATE SURVEYS						
Neighted data						
Alabama	16.9	34.6	34.5	0.5	0.3	13.2
Arkansas	15.4	39.2	32.3	3.0	200	10.7
California	22.2	3.6.4	24.0			14.0
Connecticut	38.6	29.4	78.0	9.00	9	25.0
Delaware	27.1	20.00	0.04		000	7.5
Idaho	24.5	0.00	20.00	20	900	6.0
Lowa	30.01	25.3	375			15.6
Louisianal	20.3	34.1	37.4	0	0	8.2
Maine	11.9	19.5	52.6	2.5		13.5
Massachusetts	59.5	22.1	13.7	0.0	e.0.0	20.00
Michigan	200	28.5	73.0	n		2.5
Minnesota	20.3	20.2	34.0	200	00	10.4
Montana	15.6	17.71	54.2	1.1	0	11.3
Nebraska	14.9	33.8	32.9	1.3	0	17.2
New Hampshire	7.6	30.7	35.8	10.6	00	15.3
New Mexico	15.6	29.5	23.2	7.7	000	2.5
North Dakota	20.2	20.7	0000	0.5	9.0	11.0
Rhode Island	29.4	44.8	19.1	3.6	0	3
South Carolina	24.6	36.4	29.2	1.3	0	00,1
South Dakota	18.2	25.2	37.3	2.5	0	0.00
Tennessee	20.5	35.6	27.3 45.4		00	4.2
Washington	2.00	25.0	36.2	6.9	9.0	15.1
West Virginia	16.0	30.6	44.1	0.5	0	80
Wyoming	26.4	21.8	30.5	5.3	0	16.0
Inweighted datas				•	9	1100
Alaska	27.3	33.7	23.4	2.5	0.00	12.0
Colorado	2.75	20.3	7.00		00	9.9
Cecipia	15.2	40.0	27.9	0	0	7.2
Kansas	24.3	23.7	33.0	4.0	0	15.0
New Jersey	32.0	41.8	13.7	0.5	00	7.57
II ABIO						
State median	20.3	30.3	33.0	E	0	10.4

TABLE 6. Percentage of schools that had a specific person responsible for coordinating health education within the school, selected U.S. sites — School Health Education Profiles, principals' surveys, 1996 — Continued

Site	School district administrator*	School administrator <sup>†</sup>	Health education teacher	School	Outside	No
LOCAL SURVEYS						
Weighted datas						
Chicago, IL	2.0	45.2	26.4	1.0	1.0	24.4
Dallas, TX	29.8	35.0	26.8	0	0	7.8
Ft. Lauderdale. FL	20.0	40.1	27.3	0	0	3.6
Houston, TX	10.9	54.2	30.6	2.4	0	2.0
Jersev City, NJ	44.8	21.4	0	7.5	0	26.3
Los Angeles, CA	00	63.3	25.2	0	0	5.7
Miami. FL	17.1	56.6	22.4	0	0	3.0
Newark, NJ	12.6	52.6	2.6	2.5	0	29.7
New Orleans, LA	14.3	47.6	38.1	0	0	0
Philadelphia, PA	20.0	33.3	40.0	0	0	6.7
San Diego, CA	35.7	19.0	00.4	23.8	0	16.7
San Francisco, CA	22.8	19.4	51.4	0	0	6.4
Washington, DC	10.6	28.9	54.7	0	2.9	2.9
Local median	17.1	45.2	26.8	0	0	6.4

\* District health education coordinator, district general curriculum coordinator, superintendent, or other district administrator.

\*Principal, department chair, or school curriculum coordinator. \*Percentages for each row might not add up to 100.0 because of rounding. \*Survey did not include schools from the Orleans Parish School Board.

TABLE 7. Percentage of lead health education teachers who had a specific type of professional preparation, selected U.S. sites — School Health Education Profiles, teachers' surveys, 1996

Science, home

Site	Health and physical education		Health education Physical education only	economics, family and consumer education, or elementary education	Nursing or counseling	Other
STATE SURVEYS						
Alabama	51.7	1.1	25.0	15.7	9.0	8.8
Arkansas	59.4	25.3	30.7	19.4	e 60	10.
Delaware	75.2	4.7	13.4	0	4.7	25.0
Idaho	21.3	25.7	37.8	43.7	0.0	900
Kentucky	44° -80° -80°	igo. G	12.0	24.2	99	1.0
Massachusetts	40.7	24.2	7.0	14.6		4.0
Michigan	27.0	4.08		8.0.4 0.0.4	7.4	-00.00
Missouri	39.7	0.0	31.1	21.5	4.7.5	0.0
Nebraska	27.7	1.7	25.1	36.7	3.0	5.0
New Hampshire	19.0	0.0	21.1	25.9	21.5	3.4
North Dakota	29.5	0.0.0	18.4	38.0	20.00	900
Ohio Rhode Island	64.00 0.00	16.2	19.3	4.0	13.7	-0
Tennessee	49.1	12.4	21.68	17.5	0.0	. o
Washington West Virginia Wyoming	35.5 36.9	0.4.5 0.2.5	19.37 7.6.9 9.30	34. 8.95. 29.5	1.0.0 E.T.	37.0
Inweighted data*						
Alaska	15.6	0	0.0	45.9	7.00	23.8
California	17.1	ກີເຕ	27.0	27.0		13.0
Georgia	20.0	6.4	12.1	10.3	o r	6.5
Kansas Louisiana <sup>†</sup>	77.5	.0.	13.4	8	0.5	2.9
New Jersey	61.2	0,1	2.5	900	13.0	2.7
South Carolina	44. 0.00		22.9	24.8		11.9
South Dakota	0.00	2:	4:	0:1		
State median	41.0	4.5	18.3	19.6	4.1	

TABLE 7. Percentage of lead health education teachers who had a specific type of professional preparation, selected U.S. sites — School Health Education Profiles, teachers' surveys, 1996 — Continued

EVS  1816, FL 23.9 19.7 11.0 25.9 16.0 22.4 17.0 24.2 24.2 17.0 25.6 25.6 25.6 25.6 25.6 25.6 25.6 25.6	Health education Physical education only	and consumer education, or elementary education	Nursing or counseling	Other
ale, FL 23.9 19.7 21.9 19.7 21.9 19.7 21.0 25.6 24.0 25.6 22.4 17.0 22.4 17.0 22.4 17.0 22.9 20.5 20.5 20.9 20.9 20.9 20.9 20.9 20.9 20.9 20.9				
ale, FL 44.0 A. CA 22.4 5. CA 22.4 7. DC A 80.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0				
Ale, FL 44.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6		38.2	14.2	4.4
sle, FL 644.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6.0 6		41.4	2.6	2.1
A.V. 264.6 5. CA 16.2 5. CA 22.4 4.3.2 5. LA 100.0 CA 96.7 CA 0 13.3 C. CA 87.0 6. CA 87.0		32.0	6.0	2.0
NJ 25.8 5, CA 16.2 24.2 22.4 17.0 43.2 2.4 17.0 6, PA 100.0 CA 96.7 0 13.3 60, CA 20.9 9.9 7, DC 87.0		9.1	1.9	0
s, CA 16.2 24.2 22.4 17.0 22.4 17.0 2.9 2.9 2.9 2.9 2.9 2.9 2.9 2.9 2.9 2.9		43.0	19.5	7.8
22.4 17.0 43.2 2.9 2.9 2.9 2.9 2.9 2.9 2.9 2.9 2.9 2		39.4	3.5	3.5
8, LA 100.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0		36.4	10.4	9.8
s, LA 100.0 CA 96.7 0 co, CA 20.9 9.9 c, DC 87.0 0		21.9	12.9	16.2
CA 96.7 13.3 co, CA 20.9 9.9 9.9 DC 87.0 0		0	0	0
CA 20.9 13.3 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0		0	0	0
co, CA 20.9 9.9		53.3	23.3	6.7
, DC 87.0 0		36.7	0	21.4
920		5.2	0	2.6
0.0	5.6 5.2	36.4	3.5	3.5

\*Percentages for each row might not add up to 100.0 because of rounding. ¹Survey did not include schools from the Orleans Parish School Board.

TABLE 8. Percentage of lead health education teachers who had attended ≥4 hours of in-service training in the previous 2 years on specific health education topics, selected U.S. sites — School Health Education Profiles, teachers' surveys, 1996

Site	Tobacco-use prevention	and other drug-use prevention	behaviors and nutrition	Physical activity and fitness	Pregnancy prevention	HIV* prevention	Other STD*	Violence prevention	Suicide
STATE SURVEYS									
Weighted data	21.2	242	22.1	35.1	14.0	36.4	26.6	31.7	15.2
Arkansas	16.9	37.8	22.3	37.7	14.9	51.0	34.0	32.6	22.8
Connecticut	20.2	48.2	29.2	31.8	29.1	57.5	38.6	60.3	22.6
Delaware	23.5	63.7	36.5	33.4	30.0	20.00	2000	2000	28.8
Idano	17.0	36.1	26.5	30.1	20.7	49.3	35.9	35.6	12.0
Kentucky	21.2	34.9	21.3	29.6	21.9	45.6	30.7	39.0	13.4
Maine	18.2	42.0	27.4	27.6	21.2	200	36.5	200	20.0
Massachusetts	57.6	56.2	9.00	37.9	35.7	00.00	ο α α α	40.0	0.00
Michigan	10.8	28.0	27.1	34.7	20.5	43.9	29.3	53.9	14.7
Missouri	22.3	41.4	22.1	29.2	10.0	33.7	24.1	35.7	11.2
Montana	23.6	37.0	27.3	44.7	13.7	52.2	30.3	33.00	17.3
Nebraska	20.8	36.8	28.6	30.1	72.2	33.0	20.00	23.5	0.00
New Hampshire	30 cm	00.0 A A A B D	16.3	20.00 A 0.00	30.1	6.1.3	38.0	42.2	00.00
North Dakota	29.0	45.3	39.3	32.8	14.4	50.9	37.0	40.0	20.5
Ohio	17.0	37.6	20.3	27.9	17.5	41.7	26.4	36.2	200
Rhode Island	19.6	32.0	24.2	130.7	19.4	72.7	20.Z	A13.0	16.0
IBDDBSSBB	24.0	55.5	30.5	31.6	35.4	76.1	56.4	46.5	25.1
Washington	16.4	38.8	27.3	32.0	19.9	54.8	32.9	30.3	10.2
West Virginia Wyoming	38.4	33.8	33.9	34.2	24.3	47.2	30.0	34.4	14.4
Unweighted data									1
Alaska	19.4	38.8	16.4	24.8	15.7	42.5	27.00	36.6	15.7
California	40.2	47.7	25.0	20.00	27.3	33.0	25.00	40.0	10.1
Colorado	23.7	44.5	26.1	37.3	25.0	53.4	42.6	46.4	15.4
Kansas	20.0	32.0	23.0	36.3	15.8	36.7	26.7	35.3	0,0
Louisiana	36.8	55.4	27.8	40.8	17.6	42.2	9.0	200.7	21.5
New Jersey	21.3	52.6	17.6	29.2	23.0	47.8	30.0	43.0	14.3
South Carolina	20.9	29.0	22.7	35.2	24.9	51.2	33.6	400	4.00
South Dakota	20.9	38.5	23.1	23.5	2.0	20.1	20.0	24.5	0.04
State median	21.3	40.3	26.9	31.9	21.0	51.4	33.8	41.8	15.6

TABLE 8. Percentage of lead health education teachers who had attended ≥4 hours of in-service training in the previous 2 years on specific health education topics, selected U.S. sites — School Health Education Profiles, teachers' surveys, 1996 — Continued

Site	Tobacco-use prevention	Alcohol and other drug-use prevention	Dietary behaviors and nutrition	Physical activity and fitness	Pregnancy prevention	HIV*	Other STD*	Violence	Suicide
LOCAL SURVEYS									
Weighted data									
Chicago, IL	27.6	43.1	22.6	33.2	29.9	48.4	38.8	52.6	10.5
Dallas, TX	36.2	56.4	46.0	40.3	40.3	66.2	64.1	72.2	41.7
Ft. Lauderdale, FL	44.4	67.3	45.5	34.5	45.5	80.0	69.1	49.1	23.6
Houston, TX	47.9	63.3	40.3	83.9	44.2	91.2	78.1	77.1	38.0
Jersev City, NJ	37.3	70.2	40.5	36.7	29.5	77.7	52.0	66.8	48.3
Los Angeles, CA	40.8	30.9	20.5	13.6	21.3	76.1	61.6	32.9	21.1
Miami, FL	21.2	29.7	28.2	22.9	35.6	67.0	47.3	49.3	18.2
Newark, NJ	51.4	58.5	25.7	35.8	50.3	68.2	60.4	74.5	42.6
New Orleans, LA	45.8	75.0	45.8	66.7	54.2	95.8	91.7	83.3	50.0
Philadelphia, PA	3.3	43.3	13.3	50.0	43.3	0.09	56.7	0.09	13.3
San Diego, CA	100.0	100.0	11.6	11.6	8.69	97.7	81.4	93.0	46.5
San Francisco, CA	33.6	38.1	33.6	30.9	23.1	49.3	45.7	43.6	26.2
Washington, DC	46.5	60.2	48.0	56.4	51.1	87.5	9.09	72.8	22.5
Local median	40.8	58.5	33.6	35.8	43.3	76.1	9.09	8.99	26.2

\*Human immunodeficiency virus.

Sexually transmitted disease.

Survey did not include schools from the Orleans Parish School Board.

TABLE 9. Percentage of lead health education teachers who wanted in-service training on specific health education topics, selected U.S. sites — School Health Education Profiles, teachers' surveys, 1996.

Site	Tobacco-use prevention	and other drug-use prevention	behaviors and nutrition	Physical activity and fitness	Pregnancy prevention	HIV* prevention	Other STD*	Violence	Suicide
STATE SURVEYS									
Weighted data									0
Alabama	49.3	63.8	46.6	43.3	54.0	71.1	62.4	4.00	28.0
Arkansas	52.5	200	47.7	200.0	200	0.40	7.70	23.7	65.00
Connecticut	42.7	44.2	7.74	30.0	0.00	0,04	000	0.00	000
Delaware	20.00	57.3	20.0	* P	47.8	68.3	20.00	73.3	78.5
Idano	0.04 0.04 0.04	44.0	200	36.9	41.1	49.6	44.5	55.6	63.8
Kentick	48.0	580	42.6	44.7	52.9	6.09	54.7	64.0	72.5
Maine	51.2	52.4	37.3	31.6	45.8	45.0	47.5	62.5	74.2
Massachusetts	44.3	57.0	52.4	39.3	51.7	49.0	56.6	62.2	77.4
Michigan	42.9	51.6	45.7	37.3	37.7	41.4	41.2	0.4.0	64.4
Minnesota	4 c	23.	0.24	200.0	45.0	86.62	30.00 20.00 20.00	20.00	61.8
Missouri	44.0	48.0	51.5	46.6	42.6	58.1	55.7	68.2	66.5
Nebraska	43.4	48.9	38.8	35.5	37.4	55.2	50.4	60.3	63.6
New Hampshire	48.6	46.6	49.2	42.7	39.5	48.3	200	65.2	73.3
New Mexico	50.3	68.7	46.1	38.1	53.3	28.0	00.1	200.7	17.7
North Dakota	43.0	50.0	43.5	200	36.0	522.3	54.6	200	64.0
Rhode leland	44.6	A3.0	44.0	37.7	51.3	49.7	55.8	58.9	55.8
Tennessee	53.8	56.3	48.1	49.0	51.6	63.7	58.4	9.69	71.5
Utah	45.0	45.8	49.6	38.5	20.00	51.3	40.	0.20	0.00
Washington	52.5	000	49.0	700	41.7	0.44	. P. C.	62.5	75.2
West Virginia Wyoming	40.7	50.00	50.3	38.6	40.0	44.7	53.1	59.9	62.0
Unweighted data						1	;		
Alaska	43.8	49.2	36.2	3000	39.7		44.6	66.2	63.8
California	45.3	0.4 0.0	48.2	26.30	20.00	40.4	50.7	93.0	72.0
Colorado	200	500.K	42.1	34.6	0.00	57.6	55.9	61.4	62.2
Kansas	0.00	58.0	52.3	43.8	48.4	58.7	55.6	58.8	64.3
Louisiana§	51.2	57.3	58.3	52.8	42.9	66.2	57.4	60.0	68.8
New Jersey	40 0.00		47.5	25.3	48.3	20,00	22.8	617	58.5
Oregon Couth Carolina	33.8	0.00	55.4	48.3	44.1	28.0	54.1	61.8	70.7
South Dakota	8.8	20.0	46.2	43.5	52.7	52.3	55.4	66.7	73.1
State median	46.0	53.5	47.4	38.6	47.4	53.8	55.0	62.4	68.3

TABLE 9. Percentage of lead health education teachers who wanted in-service training on specific health education topics, selected U.S. sites — School Health Education Profiles, teachers' surveys, 1996 — Continued

Site	Tobacco-use prevention	Alcohol and other drug-use prevention	behaviors and nutrition	Physical activity and fitness	Pregnancy prevention	HIV*	Other STD†	Violence	Suicide
LOCAL SURVEYS									
Weighted data									
Chicago, IL	40.3	56.0	54.9	45.8	43.3	56.1	52.2	64.0	6.69
Dallas, TX	53.2	64.9	53.2	51.6	50.6	45.8	46.3	59.6	59.0
Ft. Lauderdale, FL	43.6	54.5	54.5	34.5	43.6	43.6	52.7	67.3	70.9
Houston, TX	56.4	62.1	55.5	54.2	59.4	63.8	62.0	60.2	85.0
Jersey City, NJ	47.1	48.9	54.1	59.5	56.8	43.2	39.9	81.9	78.3
Los Angeles, CA	36.3	56.9	51.1	26.6	41.3	35.9	45.4	67.9	59.9
Miami, FL.	44.2	62.9	56.2	30.9	40.0	43.6	48.6	58.7	65.2
Newark, NJ	63.4	72.6	55.2	37.5	46.8	63.3	60.5	74.2	80.5
New Orleans, LA	55.0	65.0	73.7	47.4	87.00	63.6	73.7	80.0	85.7
Philadelphia, PA	55.5	60.0	46.7	63.3	73.3	83.3	66.7	80.0	83.3
San Diego, CA	55.8	80.00	23.3	30.2	46.5	500.1	57.1	4.1.0	53.5
San Francisco, CA	44.0	4.00	67.4	44.3	30.4	28.0	30.00	67.3	67.4
Washington, DC	46./	27.6	56.4	52.5	8.09	61.3	62.6	68.7	81.3
Local median	47.1	62.1	54.9	45.8	46.8	56.1	52.7	67.9	70.9

\*Human immunodeficiency virus.

†Sexually transmitted disease.

\$Survey did not include schools from the Orleans Parish School Board.

TABLE 10. Percentage of schools that received parental feedback on health education and among those schools, the percentage that received each specific type of feedback, selected U.S. sites — School Health Education Profiles, principals' surveys, 1996

		Type of	parental feedback r	eceived*
Site	Received parental feedback	Mainly positive	Mainly negative	Equally positive and negative
STATE SURVEYS				
Weighted data* Alabama Arkansas California Connecticut Delaware Idaho Iswa Kentucky Louisiana Maine Massachusetts Michigan Minnesota Minsouri Montana Nebraska New Hampshire New Mexico North Dakota Ohio Rhode Island South Carolina South Dakota Tennessee Utah Washington West Virginia Wyoming	37.4 46.6 56.9 63.9 70.7 62.4 54.0 48.2 37.6 62.2 67.1 59.0 64.0 49.5 53.6 44.9 66.5 52.3 66.5 64.1 44.6 60.9 64.3 61.0 59.7	83.9 84.4 90.3 89.1 83.1 88.9 85.3 87.4 81.5 84.7 89.4 88.0 90.3 82.1 86.8 87.4 78.7 92.0 86.1 86.2 85.2 85.1 80.7 96.0 80.5 88.1	1.4 0 1.9 2.0 0 2.8 3.2.2 1.6 1.1 1.8 3.0 1.9 0.9 1.0 9.0 1.9 0.9 1.7 1.0 1.9 1.0 1.9 1.0 1.9 1.0 1.9 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	14.8 15.6 7.9 16.9 10.8 10.8 10.7.5 13.7 9.4 9.1 9.7 16.0 12.2 11.7 13.0 11.1 17.5 13.0 11.1 17.5 13.0 11.1 17.5 13.0 11.1
Unweighted data <sup>†</sup> Alaska Colorado Georgia Indiana Kansas New Jersey Oregon	54.0 65.1 59.3 57.9 53.3 62.5 60.3	78.4 84.2 87.1 90.7 83.9 88.7 84.0	1.1 3.2 0 2.4 2.4 0	20.5 12.6 12.9 6.8 13.7 11.3
State median	59.1	86.1	1.7	12.2
LOCAL SURVEYS				
Weighted data† Chicago, IL Dallas, TX Ft. Lauderdale, FL Houston, TX Jersey City, NJ Los Angeles, CA Miami, FL Newark, NJ New Orleans, LA Philadelphia, PA San Diego, CA San Francisco, CA Washington, DC	49.7 35.3 56.4 44.1 42.9 61.7 51.3 55.2 35.5 67.4 68.8 54.8	81.2 92.3 93.5 95.1 83.1 89.1 92.5 83.9 100.0 81.8 93.1 90.9	2.9 0 0 0 0 1.8 0 0 9.1 0 4.6	15.9 7.7 6.5 4.9 16.9 9.1 7.5 16.1 0.0 9.1 6.9 4.5
Local median	54.2	92.3	0	7.5

<sup>\*</sup>Among those schools that received feedback.

<sup>\*</sup>Percentages for each row might not add up to 100.0 because of rounding.

Survey did not include schools from the Orleans Parish School Board.

TABLE 11. Percentage of schools that involved parents in required health education courses, selected U.S. sites — School Health Education Profiles, teachers' surveys, 1996

Site	Sent parents health-related educational materials	Sent parents newsletters on health-related topics	Invited parents to attend health education classes or health fairs	Offered health programs for parents
STATE SURVEYS				
Weighted data Alabama Arkansas Connecticut Delaware Idaho Iowa Kentucky Maine Massachusetts Michigan Minnesota Missouri Montana Nebraska New Hampshire New Mexico North Dakota Ohio Rhode Island Tennessee Utah Washington West Virginia Wyoming	40.7 33.3 48.5 53.4 44.2 42.7 51.5 57.9 49.3 48.8 38.2 48.4 54.9 55.3 40.6 48.3 48.7 54.9 55.3 45.6 48.7 55.7 55.4 55.4	33.2 21.6 45.5 41.4 37.1 48.8 35.0 42.5 58.4 50.3 45.2 37.7 40.0 42.7 50.4 36.6 42.1 43.6 44.6 52.9	31.6 25.9 45.1 53.9 45.8 33.9 39.7 39.7 47.9 41.6 33.4 41.6 43.3 41.6 42.6 48.1 38.5 47.3 47.3	19.4 17.1 39.2 23.5 21.2 25.0 27.8 49.1 30.0 27.8 26.2 21.4 21.3 30.9 33.8 22.0 27.6 8
Unweighted data  Alaska  California  Colorado  Georgia  Kansas  Louisiana*  New Jersey  Oregon  South Carolina  South Dakota	55.6 58.7 48.8 62.0 48.6 43.8 58.3 53.2 56.9 46.3	43.9 51.5 53.7 51.7 42.1 36.7 48.6 53.4 52.2 33.3	55.6 45.5 46.7 56.4 36.1 28.4 52.1 46.2 50.0 40.3	25.0 36.7 22.0 28.9 19.4 16.7 38.9 22.9 23.1 27.5
State median	50.4	43.8	43.9	25.6
LOCAL SURVEYS				
Weighted data Chicago, IL Dallas, TX Ft. Lauderdale, FL Houston, TX Jersey City, NJ Los Angeles, CA Miami, FL Newark, NJ New Orleans, LA Philadelphia, PA San Diego, CA San Francisco, CA Washington, DC	61.9 63.9 58.2 68.4 73.4 80.2 72.4 78.2 69.6 67.9 62.8 82.8 68.4	58.0 54.9 57.4 61.8 67.1 58.1 64.0 76.2 61.9 69.0 79.1 82.8 48.6	44.0 49.0 54.5 74.9 52.2 66.6 51.4 79.6 65.5 79.0 80.8	39.1 37.3 20.4 40.3 38.9 40.1 35.6 65.1 34.8 37.9 55.8 76.2 52.4
Local median	68.4	61.9	65.5	39.1

<sup>\*</sup>Survey did not include schools from the Orleans Parish School Board.

TABLE 12. Percentage of schools that required human immunodeficiency virus (HIV) education be taught as part of a required health education course and among those schools, the percentage of schools that taught specific topics, selected U.S. sites — School Health Education Profiles, teachers' surveys, 1996

Site HIV education STATE SURVEYS  Weighted data Alabama Arkansas Connecticut Delaware Idaho Idah	t How HIV is and ition is not transmitted	lie and	Besegns for choosing		Correct use of
		nsmitted	sexual abstinence	Condom efficiency	condoms
					-
		0,0	9.00 9.00 0.00	0.77	33.4
		o LO	000	78.4	58.4
		0	100.0	84.6	65.4
		∞ <del>-</del>	0.00	863.4	54.0
		51	95.4	68.4	40.7
		4	97.1	201	62.3
		4 4	000	700.	47.3
		* *	98.1	80.5	50.1
		0	96.2	2000	20.7
		om	4.40	0000	36.4
		0	100.0	86.1	64.2
		-0	6,70	61.6	29.7
		7	97.0	79.0	53.8
		0	4.60	80.9	62.4
		00	9.96	48.6	2.6
		7	8000	92.7	80.00
	100.0	40	90.0	66.6	34.8
nia					1
		40	93.6	67.6	4.12
		200	27.5	76.2	51.5
		9	97.2	69.3	39.5
•		00	9000	72.2	9.44.0
Louisiana 655.3		nu	2.76	0.100	63.5
		20	97.1	77.5	49.2
arolina	100.0	00	97.0	59.3	33.3 33.3
State median 94.3	66	4	97.0	75.5	48.3

health education course and among those schools, the percentage of schools that taught specific topics, selected U.S. sites — TABLE 12. Percentage of schools that required human immunodeficiency virus (HIV) education be taught as part of a required School Health Education Profiles, teachers' surveys, 1996 — Continued

			HIV education topic taught*	topic taught*	
Site	Taught HIV education	How HIV is and is not transmitted	Reasons for choosing sexual abstinence	Condom efficiency	Correct use of condoms
LOCAL SURVEYS					
Weighted data					
Chicago, IL	84.4	99.2	92.7	64.9	51.6
Dallas, TX	6.96	100.0	94.2	70.8	42.3
Ft. Lauderdale, FL	98.1	100.0	94.3	7.17	60.4
Houston, TX	94.9	98.3	98.3	84.2	62.1
Jersev City, NJ	100.0	100.0	100.0	76.6	64.8
Los Angeles, CA	100.0	100.0	98.9	84.1	72.5
Miami, CA	100.0	100.0	98.2	96.4	78.2
Newark, NJ	90.2	97.3	97.3	85.9	62.9
New Orleans, LA	100.0	100.0	100.0	6.06	91.3
Philadelphia, PA	100.0	100.0	100.0	72.4	0.69
San Diego, CA	100.0	100.0	100.0	100.0	100.0
San Francisco, CA	8.68	100.0	100.0	92.3	84.5
Washington, DC	95.0	100.0	97.2	77.9	75.1
Local median	98.1	100.0	98.3	84.1	0.69

\*Among those schools that taught HIV education.

\*Survey did not include schools from the Orleans Parish School Board.

TABLE 13. Percentage of schools with a written policy from their school or school district on human immunodeficiency virus (HIV)-infected students or school staff and among those schools, topics addressed in the policy, selected U.S. sites — School Health Education Profiles, principals' surveys, 1996

			Topi	ic addressed b	Topic addressed by the written policy*	ey*	
Site	Had a written policy	Confidentiality	Protection from discrimination	Worksite	Evaluation of health status	Communication of policy to students, staff, and parents	Inappropriate- ness of routine testing for HIV infection
STATE SURVEYS							
Weighted data							* 6.7
Alabama	70.3	90.0	0.000	000	4 100	400.4	47.4
Arkansas	46.4	200	000	0 0 8 0 0 0	62.2	77.2	32.0
Camornia	175	n o	000	94.5	64.6	72.4	29.6
Delaware	75.8	97.2	97.2	86.8	62.1	59.6	27.6
Idaho	62.9	85.1	84.8	0000	77.9	200.2	22.8
lowa	67.9	90.4	86.2	0.1.0	80.8	2.00	30.0
Kentucky	45.7	0.00	00 cc	40	25.5	200	30.00
Maine	20.00	200	4.00	95.9	61.3	68.3	23.9
Massachusetts	73.9	98.7	94.0	94.6	67.9	5.5	38.8
Michigan	66.1	04.3	91.7	95.7	66.1	75.6	36.5
Minnesota	66.3	0.00	20.00	0000	70.1	700.7	300
Missouri	64.1	100	92.8	92.4	70.7	79.6	35.3
Nebraska	69.5	92.4	89.8	92.7	72.6	76.5	34.3
New Hampshire	88.2	95.1	93.55	0000	1.17	7.1.7	30.8 26.8
New Mexico	2000	4.00	4.00	87.0	9.00	7.77	28.4
	71.2	95.1	89.1	93.9	79.3	72.5	39.2
Rhode Island	86.6	100.0	95.6	95.7	79.0	75.7	200
South Carolina	72.1	20.00	0.08	000	65.4	71.2	29.5
Tennessee	75.6	94.0	91.3	94.7	71.5	78.8	58.1
Ctah	75.2	97.2	97.9	96.0	71.4	77.0	200
Washington	78.8	96.1	80.00	93.0	260.7	0.00	42.2
West Virginia Wyoming	83.5	92.6	92.6	92.2	57.6	58.7	25.7
Unweighted data							
Alaska	58.2	94.7	92.0	92.2	50.0	49.4	24.7
Georgia	71.8	92.0	0000	0000	90.09	280.2	50.6
Indiana	68.0	24.00	83.00	98.0	4.10	0.4.0	20.7

TABLE 13. Percentage of schools with a written policy from their school or school district on human immunodeficiency virus (HIV)-infected students or school staff and among those schools, topics addressed in the policy, selected U.S. sites — School Health Education Profiles, principals' surveys, 1996 — Continued

			Topi	c addressed b	Topic addressed by the written policy*	cy*	
Site	Had a written policy	Confidentiality*	Protection from discrimination <sup>†</sup>	Worksite	Evaluation of health status	Communication of policy to students, staff, and parents	Inappropriate- ness of routine testing for HIV infection
Kansas New Jersey Oregon	68.57 89.45	92.0 97.8 96.7	84.8 92.1 92.7	91.4 92.6 98.4	72.1 61.6 72.4	73.5 76.0 88.4	32.9 37.5 33.2
State median LOCAL SURVEYS	69.5	94.9	90.4	92.7	68.4	75.7	36.4
Weighted data Chicago, IL	89.6	98.8	97.6	96.5	7.77	84.4	62.4
Dallas, TX Ft. Lauderdale, FL	83.0 83.0	100.0	92.5	90.7	62.0	71.0	31.0
Jersey City, NJ	71.9	100.00	0.04.0	0.4.0	52.7	833.1 83.3	33.0
Miami, FL	9000	1000 0.00 0.00	100.0	98.9	75.5 725.5	000 000 000	72.73
New Orleans, LA	81.0	0.00	100.0	95.0	66.7	1933	64.3
San Diego, CA San Francisco, CA	100.0	0.00	100.0	100.00	55.6	100.0	66.8
Washington, DC	82.5	6.7	92.7	92.7	53.0	74.8	24.6
Local median	82.5	100.0	97.6	95.9	65.5	84.4	47.8
A second	ale as asked di	Action where he de-					

\*Among those schools or school districts that had a written policy.

\*Of HIV-infected students and school staff.

\*Survey did not include schools from the Orleans Parish School Baord.

# Multistate Surveillance for Food-Handling, Preparation, and Consumption Behaviors Associated with Foodborne Diseases: 1995 and 1996 BRFSS Food-Safety Questions

Samantha Yang, MPH1: Marilyn G. Leff, MSPH3: Doris McTague, MS4: Kathryn A. Horvath<sup>5</sup>; Jeanette Jackson-Thompson, PhD<sup>6</sup> Theophile Murayi, PhD<sup>6</sup>: Georgette K, Boeselager, MS<sup>7</sup>: Thomas A. Melnik, DrPH8: Mark C. Gildemaster9: David L. Ridings<sup>10</sup>; Sean F. Altekruse, DVM, MPH<sup>2</sup>: Frederick J. Angulo, DVM, PhD1 <sup>1</sup>Division of Bacterial and Mycotic Diseases National Center for Infectious Diseases <sup>2</sup>Center for Food Safety and Applied Nutrition U.S. Food and Drug Administration <sup>3</sup>Colorado Department of Public Health and Environment Florida Department of Health <sup>5</sup>Indiana State Department of Health <sup>6</sup>Missouri Department of Health Center for Health Statistics New Jersey Department of Health and Senior Services <sup>8</sup>New York State Health Department <sup>9</sup>South Dakota State Department of Health 10 Tennessee Department of Health

#### **Abstract**

Problem/Condition: In 1995, CDC, the Food and Drug Administration (FDA), and several state health departments collaboratively developed questions regarding food safety. This set of questions was used to collect data about food-handling, preparation, and consumption behaviors that have been associated with foodborne diseases in adults. These data will help characterize persons at high risk for foodborne illness and assist in developing food-safety education strategies for consumers and foodhandlers that are intended to reduce foodborne illness.

Reporting Period Covered: January 1995-December 1996.

Description of System: Data were collected by using the 12 food-safety questions, which were administered with the 1995 Behavioral Risk Factor Surveillance Systems (BRFSS) in Colorado, Florida, Missouri, New York, and Tennessee, and the 1996 BRFSS in Indiana and New Jersey. In addition, data were collected in South Dakota from two of the standardized questions that deal with consumption of undercooked eggs and pink hamburgers. The BRFSS is a state-based system that surveys noninstitutionalized adults by telephone about their health behaviors and practices.

Results: This study included 19.356 completed questionnaires (2.461 in Colorado: 3.335 in Florida: 2.212 in Indiana: 1.572 in Missouri: 3.149 in New Jersey: 2,477 in New York: 2.110 in South Dakota; and 2.040 in Tennessee). During the previous 12 months. 50.2% of respondents reported eating undercooked eggs (95% confidence interval [CI] = 49.2-51.2); 23.8% reported eating home-canned vegetables (95% CI = 22.5-24.5); 19.7% reported eating pink hamburgers (95% CI = 18.9-20.5); 8.0% reported eating raw oysters (95% CI = 7.5-8.5); and 1.4% reported drinking raw milk (95% CI = 1.2-1.6). The prevalence of not washing hands with soap after handling raw meat or chicken and not washing a cutting board with soap or bleach after using it for cutting raw meat or chicken were 18.6% (95% CI = 17.8-19.4) and 19.5% (95% CI = 18.6-20.4), respectively. Less than half of respondents (45.4%, 95% CI = 44.2-46.6) reported seeing safe foodhandling label information on raw meat products. In addition, among those persons who reported they remembered seeing the label information, 77.2% (95% CI = 76.0-78.4) remembered reading the label information, and 36.7% reported changing their meat and poultry preparation habits because of the labels (95% CI = 35.2-38.2). When population characteristics were considered in the analysis, all high-risk food-handling, preparation, and consumption behaviors were more prevalent in men than in women. Eating pink hamburgers during the previous 12 months was more commonly reported by whites (22.3%) than by blacks (6.5%). The prevalence of reported consumption of pink hamburgers during the previous 12 months decreased with age (18-29 years: 21.8%, 30-59 years: 21.9%, and 60-99 years: 13.2%); increased with education (less than grade 12: 12.0%, high school graduate: 16.5%, and any college education: 24.0%); and increased with income (<\$15,000: 11.8%, \$15,000-\$34,999: 17.6%, \$35,000-\$49,999: 22.0%, and >\$50,000: 28.6%).

Interpretation: During 1995–1996, several high-risk food-handling, preparation, and consumption behaviors were common, and some were particular to specific population groups. Based on this analysis, interventions are needed to reduce the prevalence of these risky behaviors. All consumers and foodhandlers could benefit from food-safety education.

Actions Taken: Behavioral surveillance systems can provide data that identify persons or groups in which behaviors associated with foodborne diseases are more common and who are at higher risk for foodborne illness. State-specific data can assist in developing food-safety education programs and, if collected periodically, can be used to evaluate program effectiveness.

### INTRODUCTION

Foodborne illness is a substantial problem in the United States. Each year, an estimated 6.5–33 million persons become ill from foodborne diseases, and up to 9,000 die (1). One strategy to reduce foodborne illness involves implementing food-safety education programs for consumers and foodhandlers. These education programs should include approaches that focus on reducing the prevalence of food-handling, preparation, and consumption behaviors associated with foodborne diseaseses. Safe foodhandling, preparation, and consumption behaviors are important for persons who are particularly susceptible to foodborne illness, including pregnant women, young children, older adults, immunocompromised persons, and persons with reduced access to medical care (e.g., persons with low socioeconomic status). To aid in designing

these programs, data are required that identify the population groups in which these risky behaviors are more common. Limited data have been collected to monitor these behaviors and to assess risk reduction secondary to educational campaigns. The Behavioral Risk Factor Surveillance System (BRFSS) can be used to provide such data. The BRFSS has been widely used to determine the prevalence of personal health behaviors — including those among specific population groups — related to morbidity and mortality from both chronic and acute disease (2).

#### METHODS

# Sources of Data for Food-Handling, Preparation, and Consumption Behaviors

Data were collected through a standard set of 12 food-safety questions that were added to the 1995 BRFSS in Colorado, Florida, Missouri, New York, and Tennessee, and to the 1996 BRFSS in Indiana and New Jersey. South Dakota added two of the standardized questions (one regarding undercooked egg consumption and one regarding pink-hamburger consumption) to its 1996 BRFSS (Appendix). The BRFSS is a state-based system that surveys noninstitutionalized adults (≥18 years of age) by telephone about their health behaviors and practices, using random-digit—dialing techniques. The BRFSS uses either a three-stage cluster sampling design based on the Waksburg Method or the disproportionate stratified random sampling method (3,4).

The set of food-safety questions included a) two questions about actions taken after handling raw meat or chicken; b) six questions about consumption of specific high-risk food items (i.e., home-canned vegetables, pink hamburgers, undercooked eggs, raw oysters, and raw milk); c) three questions about respondents' awareness of safe food-handling labels on raw meat products and any changes in their raw meat or poultry preparation methods after reading these labels; and d) one question about the occurrence of diarrhea. (Data collected for the question regarding diarrhea will not be discussed in this summary.)

The BRFSS coordinator for each participating state sent data to CDC for review and analysis. Descriptive analyses were performed using SAS\* (5) and SUDAAN† (6), and a weighting factor was assigned to each survey respondent. This weighting factor adjusted for the respondent's probability of selection and age-, race-, and sex-specific population from the 1990 census data and was used to estimate the prevalence of high-risk food-handling, preparation, and consumption behaviors for each state's population (7,8).

### **Definitions**

For analysis of the two questions about actions taken after handling raw meat or chicken, responses were categorized as follows: a) persons who usually "continue cooking" or "rinse and/or wipe hands then continuing cooking" after handling raw

<sup>\*</sup>SAS, a computer software for data access, management, analysis, and presentation; for additional information, contact SAS Institute, Inc., SAS Campus Drive, Cary, NC 27513.

<sup>&</sup>lt;sup>†</sup>SUrvey DAta ANalysis, a computer software for the statistical analysis of correlated data; for additional information, contact Research Triangle Institute, 3040 Cornwallis Road, Research Triangle Park, NC 27709 (Telephone: 919-541-6000).

meat or chicken were classified as persons who usually do not wash hands with soap after handling raw meat or chicken; b) persons who usually "continue using a cutting surface as is" or "rinse and/or wipe cutting surface, then continue cooking" after using the cutting board, counter top, or other surface for cutting raw meat or chicken were classified as persons who usually do not wash cutting boards with soap or bleach after using it to cut raw meat or chicken. For analysis of the question about pink-hamburger consumption during the previous 12 months, persons who responded that they had "never" eaten a hamburger during the previous 12 months also were classified as not having eaten a pink hamburger during the previous 12 months.

The variable for residential area was created by matching the county of the respondent's residence with Economic Research Service (ERS) rural-urban continuum codes (i.e., Beale codes). These ERS rural-urban continuum codes divide counties in the United States into nine groups. For our survey data, central counties of a metropolitan area (counties with at least 50% of the population of a central city), were classified as urban areas. Other counties in metropolitan areas with populations of 1 million persons also were classified as urban areas (1993 Beale codes = 0, 1, 2, and 3). Fringe counties of a metropolitan area (counties where at least 50% of the employed workers residing in the county commute to the central county/counties) were classified as suburban or small town areas. Counties with populations of ≥20,000 persons that were not adjacent to metropolitan areas also were classified as suburban or small town areas (1993 Beale codes = 4, 5, and 6). The remaining counties with populations of 2,500–19,999 not adjacent to metropolitan areas or completely rural counties (total population <2,500 persons) were classified as rural areas (1993 Beale codes = 7, 8, and 9) (9,10).

In general, participant responses were excluded from analysis if a participant responded "don't know," "not sure," or refused to answer the question. For analysis of hand-washing, responses were excluded from analysis if participants reported they had "other" hand-washing techniques not provided on the questionnaire or they did not handle raw meat or chicken. Similarly, for analysis of the cutting board question, responses were excluded from analysis if participants had "other" cutting board washing techniques not provided on the questionnaire or they did not cut raw meat or chicken.

#### **RESULTS**

In this study, 19,356 interviews were completed (2,461 in Colorado; 3,335 in Florida; 2,212 in Indiana; 1,572 in Missouri; 3,149 in New Jersey; 2,477 in New York; 2,110 in South Dakota; and 2,040 in Tennessee) (Table 1). The results of this surveillance system are presented for each of the food-safety questions by state (Table 2) and by state and population characteristics (Tables 3–13). During the previous 12 months, 50.2% of respondents reported eating undercooked eggs (95% confidence interval [CI] = 49.2–51.2); 23.8% reported eating home-canned vegetables (95% CI = 23.0–24.6); 19.7% reported eating pink hamburgers (95% CI = 18.9–20.5); 8.0% reported eating raw oysters (95% CI = 7.5–8.5); and 1.4% reported drinking raw milk (95% CI = 1.2–1.6). The prevalence of not washing hands with soap after handling raw meat or chicken and not washing a cutting board with soap or bleach after using it for raw meat or chicken

were 18.6% (95% CI = 17.8–19.4) and 19.5% (95% CI = 18.6–20.4), respectively. In addition, 45.4% (95% CI = 44.2–46.6) of respondents remembered seeing safe food-handling label information on packages of meat and poultry, and 36.7% (95% CI = 33.8–39.6) of those who remembered seeing the label reported that the label information changed their meat and poultry preparation methods.

The prevalence of several behaviors associated with foodborne diseases varied by state. For example, the prevalence of reported consumption of pink hamburgers and undercooked eggs during the previous 12 months and the prevalence of not washing hands with soap or not washing the cutting board after contact with raw meat or chicken were higher in Colorado respondents than in respondents from the other six states in which this question was asked on their BRFSS. During the previous 12 months, a higher percentage of participants from Tennessee than from any other state reported eating home-canned vegetables, and consumption of raw oysters was reported more commonly in Florida than in any other state. The proportion of respondents who remembered seeing the safe food-handling label information was lowest in New York (36.4%, 95% CI = 34.2–38.6) and highest in Missouri (54.6%, 95% CI = 51.6–57.6). Of the respondents who remembered seeing the label information, the proportion who remembered reading the label was lower in Indiana (72.9%) than in any other state (Colorado: 73.0%; Missouri: 74.5%; Florida: 76.0%; New Jersey: 77.3%; New York: 80.4%; and Tennessee: 83.0%).

Some high-risk food-handling, preparation, and consumption behaviors were more common in specific population groups (Tables 3-13). For example, the prevalence of reported consumption of pink hamburgers was higher among men (24.3%) than among women (15.6%) and among whites (22.3%) than among any other race (Asians/Pacific Islanders: 13.7%; Hispanics: 13.5%; and blacks: 6.5%). The prevalence of several food-consumption behaviors associated with foodborne diseases decreased with age, increased with education, and increased with yearly salary. For example, the prevalence of consumption of pink hamburgers decreased with age (18-29 years: 21.8%, 30-59 years: 21.9%, and 60-99 years: 13.2%); increased with education (less than grade 12: 12.0%, high school graduate: 16.5, and any college education: 24.0%); and increased with yearly salary (<\$15,000: 11.8%, \$15,000-\$34,999: 17.6%, \$35,000-\$49,999: 22.0%, and ≥\$50,000: 28.6%). Similar patterns with age, education, and income were found for food-handling and preparation behaviors associated with foodborne diseases. In addition, awareness of safe food-handling label information was more common in certain population groups. Of respondents who remembered seeing label information, the proportion who remembered reading label information was higher in women (82.4%) than in men (68.7%) and higher in whites (78.7%) than in other races (Asians/Pacific Islanders: 74.3%; blacks: 74.1%; and Hispanics: 66.7%).

#### DISCUSSION

#### General Interpretation of Surveillance Data for Food-Handling, Preparation, and Consumption Behaviors Associated with Foodborne Diseases

The survey data described in this report indicate that several behaviors associated with foodborne diseases were common in 1995 and 1996. For example, approximately 50% of respondents reported eating undercooked eggs during the previous 12 months, and 20% reported not washing the cutting board with soap or bleach after using it for cutting raw meat or chicken. Prevalence estimates in previous studies differ from those in this study. In a nationwide survey conducted in 1993, the estimated prevalence of not washing hands after handling raw meat or chicken was higher than that from our survey (37% versus 19%, respectively) (11). In this nationwide survey conducted in 1993, 23% of survey respondents reported serving pink hamburgers in their homes (12). In 1986, a study in Oregon indicated that 23% of home food preparers reported serving rare hamburger (13), and in 1991, a study in Nebraska indicated that 42% of survey respondents did not prepare hamburgers to a well-done stage (14). In the survey described in this report, the prevalence of reported consumption of pink hamburgers was 19.6% during the previous 12 months. A study based on the 1992 California BRFSS indicated that 23% of respondents reported eating raw shellfish (15); in comparison, the survey described in this report indicated that in 1995 and in 1996, 8% of respondents reported eating raw oysters during the previous 12 months. Differences in survey design and methodology might explain some of the differences between prevalence estimates in previous studies and those in this survey. However, our survey estimates demonstrate that although some high-risk food-handling and consumption behaviors were still common in 1995 and 1996, they might have been improving.

Prevalence of high-risk behaviors varied among the states. Regional differences in high-risk food-handling, preparation, and consumption behaviors might result from socioeconomic or cultural differences and variations between state laws enacted to

discourage risky behaviors.

The findings of this survey indicate that high-risk food-handling, preparation, and consumption behaviors were more common in certain population groups. All behaviors associated with foodborne diseases were more prevalent in men than in women. Other studies support this finding (11,14). In a 1991 study in Nebraska in which safer behaviors were assigned higher scores, men demonstrated lower food-handling scores than women (14). The 1993 FDA Health and Diet Survey indicated that men were less likely than women to wash their hands after handling raw meat or poultry (53% versus 75%) (11). In our survey, prevalence of high-risk food-handling, preparation, and consumption behaviors also varied by age group, race/ethnicity, socio-economic status, and residential area. Results from previous studies agree with our survey in that the prevalence of high-risk food-handling, preparation, and consumption practices (except eating undercooked eggs) increased as age decreased (11,12,15). Similar to our survey, a previous study found that consumption of pink hamburgers is more common in whites than in any other racial/ethnic group (12).

In our survey, a direct relation was observed between education level and the frequencies of some high-risk food-handling, preparation, and consumption behaviors (e.g., consumption of pink hamburgers or raw oysters and failure to wash hands or cutting boards after contact with raw meat or chicken). These findings contrast with findings that persons with an education beyond high school are more likely than other persons to pursue other health-promoting behaviors (e.g., using seat belts, abstaining from cigarette smoking, and engaging in regular exercise) (12). This difference in results suggests that some highly educated persons might not know or choose to ignore the hazards associated with behaviors that have been related to foodborne diseases. Despite knowing the hazards associated with high-risk behaviors, highly educated persons might continue to perform such behaviors because of cultural influences or social norms. Decisions about behavior frequently are guided by risk perception rather than risk awareness (16). Factors that can influence risk perception include media coverage, opinions of scientific experts and peer groups, perceived control over risk, and knowledge about a potential hazard (16).

Persons can be aware of risks but choose to continue such behaviors if they believe they or others can control the risk. A food-safety survey of 2,197 homemakers concluded that homemakers rely on government inspection for the prevention of bacterial contamination of raw meat and poultry. Perceiving that the hazards in raw meat and poultry were controlled, many homemakers in the study underrated their responsibility for safe food-handling and preparation practices and were not aware of the sources of pathogens in the environment and in the human body (14). Furthermore, persons might believe that, although negative events occur, such events are relatively unlikely to harm them personally (16). In a 1991 national consumer survey, participants thought food-safety problems were most likely to occur at food manufacturing facilities (34%), followed by restaurants (32%), and homes (16%) (17).

#### Limitations

The findings in this report are subject to at least two limitations. First, because the analysis is based on self-reported data, the findings might be subject to reporting bias: respondents might have answered questions according to what they perceive as being the correct answer rather than what they actually practice. Second, this analysis did not address possible confounders, such as socioeconomic status (e.g., education and annual income), of the relation between other population characteristics and high-risk food-handling, preparation, and consumption behaviors. Further analysis that adjusts for socioeconomic status will be conducted.

### CONCLUSIONS

This survey found that the prevalence of behaviors associated with foodborne diseases vary by sex, age, race/ethnicity, education and income. In addition, this survey presents data indicating that persons who might be more susceptible to foodborne illness were more likely to have safer food-handling, preparation, or consumption practices than those who usually are perceived to be less susceptible to foodborne illness.

The results of this survey should be used in conjunction with results from studies that evaluate risk perception and knowledge of food-safety issues to develop food-borne disease intervention and prevention strategies. These strategies should be aimed at persons who are more susceptible to foodborne illness, more likely to perform behaviors associated with foodborne diseases, more likely to perceive personal invulnerability to foodborne illness, and more likely to have little or no knowledge of food safety. Future surveys should include questions that assess consumers' and foodhandlers' perceptions of risk, food-preparation experience, and knowledge of food safety.

All consumers could benefit from food-safety education. To effectively decrease foodborne illness, strategies should reduce the prevalence of behaviors associated with foodborne diseases, increase consumers' awareness of risks from foodborne illness, and motivate them to change their high-risk behaviors.

Behavioral surveillance systems can provide data to assist in identifying persons in which behaviors associated with foodborne diseases are more common. Since 1996, some states have voluntarily added all or some of the standard 12 food-safety questions to their BRFSS. For example, for the first time, Arizona added the full set of 12 food-safety questions; Idaho added the question about hand washing; and Vermont added the question about consumption of raw milk to their 1997 BRFSS. In 1997, New York added to its BRFSS the same questions about hamburger and pink-hamburger consumption that were asked during administration of its 1995 BRFSS to monitor the prevalence of hamburger and pink-hamburger consumption and evaluate the effectiveness of its slogan, "It's clear, a safer hamburger is cooked brown in the middle." That these states and others will add food-safety questions to their BRFSS in future years to monitor trends in high-risk consumer behaviors and assess the effectiveness of food-safety education strategies is anticipated.

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TABLE 1. Percentage distribution of demographic characteristics among respondents to the food-safety questions, by state and characteristic — Behavioral Risk Factor Surveillance System (BRFSS), 1995 and 1996\*

Characteristic	Colorado (n = 2,461)	Florida (n = 3,335)	Indiana (n = 2,212)	Missouri (n = 1,572)	New Jersey (n = 3,149)	New York (n = 2,477)	South Dakota (n = 2,110)	Tennessee (n = 2,040)	Total (n = 19,356)
Sex			6 6	. 00	6		6	8 69	
Women	58.3	58.6	57.4	38.4	57.6	59.6	57.4	10 to	58.6
Top (vrs)									
18-29	16.2	15.9	19.6	17.9	16.1	19.1	17.0	19.3	17.4
30-59	57.5	52.4	54.1	53.9	59.7	57.2	51.5	55.6	55.4
09%	26.1	31.5	26.2	27.5	23.3	23.0	31.1	24.5	26.7
Unknown	0.2	0.3	0.1	0.7	1.0	0.8	0.3	9.0	0.5
Race/Ethnicity									
White	81.8	76.7	88.7	87.6	75.3	73.3	93.7	84.3	81.6
Black	2.0	9.6	7.1	8.0	11.3	13.6	0.4	13.5	8.4
Asian/Pacific Islander	6.0	1.0	0.5	0.8	2.5	3.2	0.2	9.0	1.3
Hispanic	14.0	11.5	2.5	2.0	8.5	00.1	1.5	1.2	6.9
Other	1.2	1.1	0.9	1.2	1.5	1.5	3.9	0.2	1.4
Unknown	0.2	0.2	0.3	0.3	0.8	0.4	0.2	0.3	0.4
Education									
Less than grade 12	14.3	13.2	14.4	12.4	10.1	18.9	12.8	21.3	14.5
High school graduate	30.6	33.1	36.6	36.2	31.6	27.1	33.8	36.5	32.9
Any college	54.7	53.4	48.9	9.64	57.9	53.7	53.3	42.0	52.3
Unknown	0.4	0.3	0.1	1.8	0.4	0.3	0.1	0.3	0.4
fearly salary									
<\$15,000	14.8	14.0	11.7	20.1	7.2	11.0	13.9	14.2	12.9
\$15,000-\$34,999	38.6	38.4	34.9	38.5	28.0	31.2	41.1	41.2	36.0
\$35,000-\$49,999	16.1	15.2	20.2	15.7	16.0	15.9	14.7	14.7	16.0
>\$50,000	20.2	18.3	22.8	15.1	33.6	25.0	11.7	13.7	20.9
Unknown	10.3	14.1	10.4	10.6	15.2	16.9	18.7	16.3	14.2
Residential area									
Urban	58.1	92.0	72.4	64.5	100.0	92.1	32.2	70.1	77.6
Suburban/small town	13.0	6.1	21.4	14.0	0	7.0	12.5	17.2	10.7
Rural	28.4	1.7	6.2	21.2	0	0.7	54.3	12.6	11.4
Unknown	0.5	0.2	0	0.3	0	0.3	1.1	0.2	0.3
Total	12.7	17.2	11.4	8.1	16.3	12.8	10.9	10.5	100.0

\* Twelve standard food-safety questions were added to the 1995 BRFSS in colorado, Florida, Missouri, New York, and Tennessee and to the 1996 BRFSS in Indiana and New Jersey. Two food-consumption questions were added to the 1996 BRFSS in South Dakota.

TABLE 2. Percentage distribution of responses to survey questions regarding food safety, by state — Behavioral Risk Factor Surveillance System (BRFSS), 1995 and 1996\*

	ŏ	Colorado		Florida	-	Indiana	Z	Missouri	Nov	New Jersey	Ž	New York	Sout	South Dakota	1	Tennessee		Total
Category	%	(95% CIT)	% (	(95% CI)	% (	(95% CI)	%	(95% CI)	*	(95% CI)	%	(95% CI)	%	(95% CI)	%	(95% CI)	%	(95% CI)
Consumption of high-risk foods during the previous 12 months																		
Home-canned vegetables	29.5	(±2.4)	17.8	(±1.5)	35.0	(±2.3)	38.7	(±2.8)	17.6	(±1.7)	16.0	(±1.9)	1	J	46.5	(+2.5)	23.8	(±0.8)
Hamburgers	92.9	(±1.4)	87.4	(±1.3)	94.7	(+0.9)	95.9	(±1.1)	85.8	(±1.5)	81.1	(±1.7)	1	1	87.8	(±1.7)	86.3	_
Pink hamburgers	28.8	$(\pm 2.5)$	21.2		15.5	(±1.8)	16.6	(±2.2)	22.7	(±1.8)	20.4	(±1.8)	24.1	$(\pm 2.0)$	9.6	(±1.5)	19.7	_
Undercooked eggs	62.0	$(\pm 2.5)$	51.2	(±1.9)	47.8	(±2.3)	56.3	(±2.7)	47.6	(±2.2)	48.0	$(\pm 2.3)$	47.4	(±2.3)	47.3	(±2.5)	50.2	(±1.0)
Raw oysters	7.1	(±1.3)	10.6	(±1.2)	5.1	(±1.0)	4.8	(±1.2)	8.2	(±1.1)	8.6	(±1.3)	1	1	5.9	(±1.0)	8.0	(±0.5)
Raw milk	1.6	(±0.7)	1.1	(±0.4)	1.0	(±0.5)	2.2	(∓0.8)	1.1	(±0.5)	1.4	(40.5)	1	1	1.7	(±0.7)	1.4	(±0.2)
ligh-risk food-handling and proparation practices vot washing hands with soap after handling raw meat or chicken	22.6	(±2.5)	19.7	(±1.7)	65	(±1.8)	18.9	(±2.3)	16.2	(±1.7)	19.6	(±2.0)	1	1	14.5	(±1.8)	18.6	(±0.8)
Vot washing cutting surface with scap/bleach after using it for cutting raw meat or chicken	28.2	(±2.7)	19.1	(±1.7)	19.5	(±2.0)	20.6	(±2.5)	15.9	(±1.6)	19.1	(±2.0)	1	1	9.6	(±3.0)	19.5	(±0.9)
wareness of safe food-handling labels and the effect of those labels on meat preparation																		
Remembered seeing label information on uncooked meat or poultry	47.6	(±2.6)	52.0	(±1.9)	45.2	(±2.3)	54.6	(±3.0)	85.8	(±2.2)	36.4	(±2.2)	1	ı	80.00	(±2.5)	45.4	(±1.2)
Of persons who remembered seeing label, remembered reading label	73.0	(±3.3)	76.0	(±2.4)	72.9	(±3.1)	74.5	(±3.4)	77.3	(±2.6)	80.4	(±2.9)	1	1	83.0	(±2.7)	77.2	(±1.2)

\* Twelve standard food-safety questions were added to the 1955 BRFSS in Colorado, Florida, Missouri, New York, and Tennessee and to the 1996 BRFSS in Indiana and New Jersey. Two food-consumption questions were added to the 1996 BRFSS in South Dakota.

\* Confidence interval.

TABLE 3. Percentage of respondents who reported eating home-canned vegetables during the previous 12 months, by demographic characteristics and state — food-safety questions, Behavioral Risk Factor Surveillance System (BRFSS), 1995 \*9661 pue

	ع ق	Colorado $(n = 2,384)$	ado 384)	- u	Florida (n = 3,255)	-	Indiana (n = 2,123)	123)	25	Missouri (n = 1,533)	533)	N S	N Je. 2,9	New Jersey (n = 2,914)	ž S	New York (n = 2,454)	**	(n =	Tennessee (n = 1,979)	79)	e)	Total = 16,642	542)
	38	(95	(95% CIT)	100	(95% CI)	2	6)	(95% CI)	2	(95	(95% CI)	30	(95	(12 % S6)	1%	(95%	CI	1%	%56)	(ID %	2	195	(95% CI)
Sex Men <sup>§</sup>	32.5	*		19.1			*	28		2		18.5		271	17.9	(+)	8	45. Ft.	2	8	26.30	2	1 3
Wemen	26.5		3.0)1	16.7	(± 1.9)	32.9		2.8)4	36.2	1 11	3.7)	16.8	1 11	2.1)	14.5		2.6)	47.5		3.2)	22.5	1 11	1.1
Age (yrs) 18-29 <sup>5</sup>	35.4	+	6.2)	26.0						+		29.0		(2)	20.8	+)		45.3		3.73	29.7	+	2.33
30-59	29.0	+	3.0)	18.5	(+ 2.1		3 (+			+		15.8	±	1.9)	15.8			45.2		3.3)	23.7	1 ±	1.11
560	23.7	#	4.5)4	11.6	(± 2.2)	9 32.0		4.4)8	34.7	번	5.3)	12.6		2.7)	12.4		3.3)4	51.4	1 #	4.9)	19.4	1 11	1.4
Race/Ethnicity			1											-	1								
White	29.3	t	2.6)	17.7	(± 1.8)		_			#	2.8)	16.5	#	1.9)	15.9	(± 2			(±	2.7)		선	0.9)
Black	17.2	#	12.8)	20.9	(± 5.2)		_			+	10.1)	20.8	±	(9.9	13.2	(± 4			#	8.4)1		#	2.5)
Asian/Pacific Islander	21.6	+	19.4)	16.0	(±14.2)			16.4)		(+)	30.6)	26.2	(+1	2.0)	23.8	(+12			(+40	0.0		+	8.0)
Hispanic	33.8	#	(± 7.2)	16.6	(± 4.3)	20.9		(±12.4)¶	40.5	+	(±20.1)	20.6	#	6.2)	21.5	(± 7.5)		57.3	(±23	(±23.3)	21.8	#	3.2)
Education																							
Less than grade 129 High school	28.0	#	(9.9)	17.1	(± 4.2)	35.1	#	5.7)	39.5	#	8.1)	17.6	±	5.4)	14.1	(+ 4)	4.0)	50.2	#	5.3)	23.6	#	2.1)
graduate	32.3	+		20.3	(± 2.7)	37.1			40.8	#	4.6)	18.4		3.4)	15.7			8.61	(+ 4	1.1)	26.1	#	1.4)
Any college	28.4	#	3.2)	16.6	(± 2.1)		#)	3.2)	37.5	#	3.9)	17.2	#	2.1)	17.0	(± 2	2.9)	42.1		3.8)4	22.6	#	1.2)
Vearly salary <\$15,000	26.9	+	7.0)	20.7	(± 4.6)			9	39.8	+	6.8)	21.8		7.3)	21.6	(+10	(0	17.7		(9)	27.7	*	68
\$15,000-\$34,999	31.8	+	4.2)	18.2				3	41.5	+)	4.5)	19.4		3.7)	17.6	(+ 3		18.4		17	25.8	+	1.6)
\$35,000-\$49,999	31.0	+	5.8)	19.4				4	39.2	(+)	6.4)	20.0		(3)	21.6	(± 4		18.7		1.6)	26.6	*	2.41
>\$50,000	28.3	#	4.8)	16.5	(± 3.4)	32.7	#	4.5)	31.2	#	6.7)	14.5	世	2.5)	13.4	(± 3.3)		39.0	(± 6	6.4)	19.1	1	2.0)
Residential area																							
Urban	26.5	#	2.7)	16.8							3.4)	17.6	#	1.7)	15.0	(± 1		11.5	(± 5	(6.	20.2		1.1)
Suburban/small town Rural	39.6	##	9.1)1	37.3	(+16.0)	1 43.3	# #	4.7)	53.1	# #	7.1)1	11		11	26.5	(± 7.	3)4	53.5	##	6.1)1	36.9	± ±	3.6)
Total	29.5	+	2.41	17.8	(+ 1 5)							17.6	+	171	18.0	1+1	10	46.5	1 + 2		22.0		100

\*Twelve standard food-safety questions were added to the 1995 BRFSS in Colorado, Florida, Missouri, New York, and Tennessee and to the 1996 BRFSS in Indiana and New Jersey. Two food-consumption questions were added to the 1996 BRFSS in South Dakota.

1 Configuration interval.

1 Referent group.

TABLE 4. Percentage of respondents who reported eating hamburgers during the previous 12 months, by demographic characteristics and state — food-safety questions, Behavioral Risk Factor Surveillance System (BRFSS), 1995 and 1996\*

	ع د	(n = 2.362)	362)	5	(n = 3,252)	252)	5	(n = 2,115)	115)	5	(n = 1,519)	(61)	5	(n = 2,894)	94)	2.5	(n = 2,441)	41)	2 5	(n = 1,980)	300	(n)	= 16,563)
	8	(95	(95% CIT)	%	(95	(95% CI)	136	(95	(95% CI)	*	(96)	(12 % S6)	%	(95)	(95% CI)	*	(92)	(95% CI)	*	(95 % CI)	(CI)	%	(95% CI)
Sex	1	1		9			0	:			:				6	9 10	:	1	03.4		6	6	10 017
Male	95.3	t		88.3	_	1.9)	90.4	#	(7.	37.1	t	1.6)	83.4	<u>H</u>	2.0)	84.0	H	(0.7	87.4	H	(9.7	56.3	(I.1.2)
Female	90.5	t	2.2)4	86.6	#		93.1	#			선				2.3)	77.8	#	2.4)4	88.1		6.	84.5	(±1.1)
Age (yrs)																							
18-29	93.6	#		92.1				_	1.5)		#	2.0)	86		3.4)	88.7	M	3.1)	91.6	#	3.6)	91.3	(±1.6)
30-59	93.5	+		89.0				+	1.0)		#	1.5)			1.8)	83.1	#	2.2)4	89.2	#	2.2)	87.9	(±1.1)
>60	89.9	#	3.0)	81.5	#	2.7)1	87.0	_	3.0)	92.9	#	2.6)4	80	#	3.7)	69.2	선	2.6)4	80.1	+	3.7)4	78.7	(±2.0)
Race/Ethnicity																							
White	93.6	#	1.3)	90.2		1.3)	95.1	#	(6.0	96.7	+	1.0)	88.2		1.6)	84.3		1.8)	88.7	#	(7)	88.9	(∓0.8)
Black	77.6	+	-	80.4		5.5)	1 93.7		4.1)	91.6	#	5.3)	82.2		(± 4.7)	70.5		(± 5.7)¶	87.9	#	(± 4.3)	77.5	(±3.3)
Asian/Pacific Islander	83.4	+	16.0)			18.1)		H	(±27.8)		(+3	4.5)	9.79		3.1)	76.3		0.4)	42.8	(±3	1.3)	74.2	(±8.4)
Hispanic	93.8	#	(± 4.3)	76.8		(± 4.7)9		t	4.0)		Ħ	4.0)	76.3		6.1)	77.2		6.3)1	62.4	(±27.	(9.	79.5	(±3.3)
Education																							
Less than grade 12 <sup>§</sup>	92.9	+		80.7		4.3)			3.1)	95.4	Ħ	3.1)	79.2	#	2.0)	73.0	#	4.6)	84.9		3.6)	79.7	(+0.8)
High school graduate	93.6	#	2.3)	88.8	#	2.2)4	95.5	t	1.4)	96.1	世	1.7)	86.4	#	2.5)	80.9	#	3.2)4	91.2	#	2.4)4	87.6	(±1.4)
Any college	92.5	Ħ		88.1		1.8)		_	1.4	95.9	#	1.7)	86.7	#	2.0)	84.0	#	2.2)4	86.5		(6:	87.5	(±1.1)
Yearly salary																							
<\$15,000	84.3	#	2.3)	84.2	#	3.7)		t	4.3)		#	2.5)	78.8	t	(9.9)	77.9	선	5.6)	83.2		4.6)	84.3	(±2.3)
\$15,000-34,999	86.7	±	1.4)	87.9	#	2.1)	95.1	#	1.5)1	97.5	±	1.2)	84.8	#	2.8)	79.6	#	3.2)	88.9	#		86.7	(±1.4)
\$35,000-49,999	90.1	#			#	2.6)		#	1.4)4		t	2.8)	86.5	#	3.4)	86.3	#	3.8)4	89.1			90.1	(±1.8)
>\$50,000	88.5	#			#	2.7)		#	2.0)4		±)	3.7)	89.3	#	2.5)	86.2	#	2.8)4	87.5			88.5	(±1.6)
Residential area																							
Urban§	92.3	#	1.6)	87.1	#	1.4)	94.0	t	1.2)	95.7	#	1.5)	85.8	Ħ	1.5	80.3	#	(± 1.8)	87.4	(±	2.1)	85.3	(∓0.9)
Suburban/small town	96.1	#		91.8	±		92.6	#	1.7)	97.0	#	2.3)	1		1	90.3	4	8.8	9.98		(8.3)	91.3	(+2.0)
Rural	95.1	#		87.7	#		98.9	#	1.6)4	96.0	#	2.2)	1		1	85.9	(+1	7.2)	91.4		(2)	93.4	(±1,8)
Total	92.9	+	1.4)	87.4	*	1.3)	94.7	+	(6.0	95.9	+)	1.1)	85.8	+	1.5)	81.1	#	1.7)	87.8	(+ J	1.7)	86.3	(+0.8)

Iwelve standard food-safety questions were added to the 1995 Biff55 in Colorado, Florida, Missouri, New Indiana and New Jersey. Two food-consumption questions were added to the 1996 BRFSS in South Dakota.

†Confidence interval. § Referent group. ¶ Significantly different from referent group, p < 0.05.

TABLE 5. Percentage of respondents who reported eating pink hamburgers during the previous 12 months, by demographic characteristics and state - food-safety questions, Behavioral Risk Factor Surveillance System (BRFSS), 1995 and 1996\*

	8 =	Colorado (n = 2,327)	(7)	- E	(n = 3,207)	07)	- u	(n = 2,053)	53)	5	(n = 1,504)	(04)	(n	(n = 2,877)	2 5	(n = 2,430)	30)	= u)	South Dakota (n = 2,033)		(n = 1,980)	5	= 16,563)
	%	(95%	(CIL)	32	(95	(95% CI)	%	(95	(95% CI)	28	(95	(95% CI)		(95% CI)	26	(95	(95% CI)	%	% (95% CI)	%	(95% CI)	%	(195% CI)
Sex Male <sup>§</sup> Female	37.2	##	4.0)	25.4	##	1.9)1	20.3	##	2.9)	22.6	21 21	3.8)	26.2	(±2.9) (±2.1)¶	24.7	선선	3.0)	33.6	(± 3.4) (± 2.2)¶	12.1	(± 2.5) (± 1.7)*	24.3	(±1.3) (±0.9)
Age (yrs) 18-29* 30-59 ≥60	32.4	###	6.0)	24.8 23.2 15.4	212	2.2)	16.3	4 4 4	2.4)	21.4	***	6.2)	25.4	(±4.6) (±2.4) (±3.2)	23.1	###	2.5)	33.3	(± 5.4) (± 2.8)¶ (± 2.9)¶	11.9	(+ 3.3) (+ 2.0)	21.8	(±2.0) (±1.1)
tace/Ethnicity White <sup>8</sup> Black	3.5		2.9)	24.7	##	2.0)		선 선	1.9)	17.6	##	2.4)				##	2.2)	24.5	(± 2.1)	3.6	##		
Asiany Pacific Islander Hispanic	19.8	H +	(±17.7) (± 5.8)¶	10.5		(±10.7)¶ (± 3.5)¶	11.7		(±19.2) (±13.2)	13.3		(±34.9) (±12.3)	14.8	(±4.9)¶ (±6.3)¶	16.4	11 11	8.6)	15.1	(±45.5)	7.2	(±10.7)	13.5	(±5.4) (±2.5)
Education Less than grade 12 <sup>s</sup>	14.9	#	5.2)	14.8	#	4.0)	11.6	#	4.0)	11.0	#	5.0)	15.4	(±5.2)	11,5	#	3.4)	15.5	(± 5.4)	, ro	(± 2.4)	12.0	(±1.7)
High school graduate Any college	27.7		4.7)9	18.2				선 선	2.6)			3.4)	6w CA	(±2.9)		せせ	3.2)4	20.9	(± 3.4) (± 2.8)¶	7.8	##		
Yearly salary <\$15,000-34,999 \$35,000-49,999 \$35,000-49,999	14.5 25.8 35.8 36.5	####	5.1)	12.5 20.9 24.3 31.3	4444	3.5)	11.6 10.8 18.1 20.8	21111	4.4) 3.9) 3.9)	12.4 16.9 24.3	2222	4.8) 3.6) 5.0)	16.6 16.9 24.3 30.2	(±6.9) (±3.1) (±4.6) (±3.3)¶	10.5 18.5 22.7 29.8	4444	4.4)	18.4 25.4 32.5	(± 5.3) (± 4.9) (± 6.4)	6.0 10.8 15.9	(± 3.3) (± 2.0) (± 3.8) (± 5.1)¶	11.8 17.6 22.0 1 28.6	(#1.8) (#1.9) (#1.9)
tesidential area Urban <sup>4</sup> Suburban/	28.5		2.9)	21.3	#	1.7	15.9		2.1)	18.8	#	2.9)	22.7	(±1.8)	20.1			24.6		10.4			
small town Rural	30.9	##	8.4)	19.5	4 1	(± 5.7) (±14.0)	15.0	##	3.8)	15.8	##	4.4)	1.1	11	25.3		(± 6.7) (±10.6)¶	24.3	(± 5.7) (± 2.7)	6.8	(± 3.4) (± 3.1)¶	17.0	(+2.4)
Fotal	28.8	#	2.5)	21.2	#	1.6)	15.5	#	1.8)	16.6	#	2.2)	22.7	(+ 1.8)	20.4	#	1.8)	24.1	(± 2.0)	9.6	(± 1.5)	19.7	(+0.8)

\* Tweive standard food-safety questions were added to the 1995 BRFSS in Colorado, Florida, Missouri, New York, and Tennessee and to the 1996 BRFSS in Indiana and New Jersey. Two food-consumption questions were added to the 1996 BRFSS in South Dakota.

l Confidence interval. Referent group. Significantly different from referent group, p < 0.05.

TABLE 6. Percentage of respondents who reported eating undercooked eggs during the previous 12 months, by demographic characteristics and state — food-safety questions, Behavioral Risk Factor Surveillance System (BRFSS), 1995 and 1996\*

	ပိ ဋ	Colorado (n = 2,370)	90	E E	Florida (n = 3,264)	64)	- 5	Indiana (n = 2,155)	(2)	2 5	Missouri (n = 1,529)	29) m	S E	New Jersey (n = 2,910)	10)	S S	New York (n = 2,447)	-	South (n = 1	South Dakota (n = 2,023)		Tennessee (n = 1,864)	e)	Total = 18,562
	32	(96)	(95% CIT)	32	(95	(95% CI)	%	(98)	(95% CI)	%	(95	(95% CI)	35	(96	(95% CI)	%	(95% CI)		20	(95% CI)	%	(95% CI)	38	(12 % S6)
Male	66.7	#	3.7)	53.4	+)	3.0)		#	3.5)	61.9	#	4.3)	50.7	±	3.3)	52.4	(+ 3	3.5) 5	53.5	(+ 3.6)	49.1	(± 3.8)		(±1.5)
Female	57.4		3.4)4	49.1	#		1 42.6	#	3.0)1			3.5)1	44.8		2.7)4			-	41.8		-	_		
\ge (yrs)	65.6		5.7)	52.8		5.0)	47.8	±	5.2)	55.8	+	6.1)	43.9	#	5.5)		#			(± 5.6)	48.3		49.0	(±2.4)
30-59	61.0		3.2)	50.7				#	3.1)	59.8		3.6)	46.8	1	2.7)	50.0	#	3.0)4	49.5	(± 3.3)	-	(± 3	-	-
09≥	8.09	#	5.1	50.8	#	3.4)	40.7	번	4.4)4		#	5.3)	53.0	E	4.3)1		#			(± 4.2)		#		_
lace/Ethnicity White <sup>§</sup> Black	62.5	##	(± 2.7)	52.9	##	2.1)	48.5	##	2.4)	56.3	##	2.9)	46.7	##	2.4)	48.8	##	6.1)4	7.5	(± 2.4) (±14.8)¶	49.5	(± 2.7) (± 7.0)¶	) 51.0 )¶ 39.6	(±1.1)
Asian/ Pacific Islander Hispanic	60.8	(+2	(±25.0)	51.6	进士	(±20.3)	61.6		(±37.3)	53.5		(+35.5)	57.3		(±13.3)	55.7	(±12.2)		88.4	(±22.5)*	41.9	(±29.8)	56.3	(+3.8)
ducation Less than grade 12 <sup>§</sup>	62.4	#	7.2)		#	5.5			6.3	53.7		7.6)			6.7)	50.4	+ 5		42.7	(± 7.0)	48.4	(± 5.7)	50.4	(±2.5)
High school	62.2		4.6)	51.6	#	3.4)		#	3.8)	56.7	*	4.5)	48.3		3.8)	49.3								_
Any college	61.8		3.3)	51.3	#	2.6)		t	3.2)	56.7	#	3.9)	46.7	#	2.8)	46.4	(+ 3	3.2) 4	47.6	(± 3.2)		#		_
/early salary <\$15,000*	63.4		7.0)	51.7		5.2)		# +	6.5)	56.6	##	6.5)	49.9		8.1)	53.2					45.9	##		
\$35,000-\$49,999	61.1	4 4 4	5.8)	52.8	###	4.9	50.2	4 4 4	4.9)4	53	###	6.9)	49.0	1 11 11	5.2)	52.8	(H H 5	60 4	47.9	(± 6.0) (± 6.4)	53.1	(± 6.1) (± 6.5)	53.0	(±1.3)
esidential area Urban	61.3		2.9)	51.1	#	2.0)		#	2.6)	54.7	#	3.4)	47.6	#	2.2)	47.7	(± 2.	2.4) 4	44.4	(± 4.0)	47.9	(∓ 3.0)	49.7	(±1.1)
small town Rural	64.8	##	8.6)	50.2	(± 8. (±13.	8.1)	51.3	##	4.9)	55.2	##	6.3)	1.1		11	50.9	(± 7.1) (±23.6)		48.8	(± 6.3) (± 3.2)	45.9	(± 6.0) (± 7.1)	51.2	(±2.8) (±3.1)
Total	62.0	+	2.5)	51.2	#	(± 1.9)	47.8	#	2.3)	56.3	#	2.7)	47.6	#	2.2)	48.0	(± 2.3)		47.4	(± 2.3)	47.3	(± 2.5)	50.2	(±1.0)

· weave standard room-safety questions were added to the 1995 BNPSS in Colorado, Florida, Missour and New Jensey. Two food-consumption questions were added to the 1996 BRFSS in South Dakota. Confidence interval.
Referent group.
Rispanificantly different from referent group, p < 0.05.

TABLE 7. Percentage of respondents who reported eating raw oysters during the previous 12 months, by demographic characteristics and state — food-safety questions, Behavioral Risk Factor Surveillance System (BRFSS), 1995 and 1996\*

	-	(n = 2,391)	n = 2,391)	(n =	(n = 3,281)	(n)	(n = 2,185)		(n =	(n = 1,550)	5	(n = 2,946)	. 5	(n = 2,457)	57)	(n	(n = 2,002)	, u	1 = 16,812)
	32	(95%)	(95% CI¹)	%	(95% CI)	%	(12 % S6)	%	-	(12 % S6)	35	(95% CI)	%	(95	(95% CI)	%	(95% CI)	%	(95% CI)
Sex	1			1		1				1	1	1	1			1		1	1
Male	0.0		2.3)	13.7		7.4					11.6	(±2.0)	12.3	H	2.3)	8.6	(41.9)	11.2	(41.0)
Fernale	4.4	#	1.3)4	7.7	(± 1.4)9	3.0	(± 1.1)¶		2.2	(± 1.0)	5.1	(+1.1)	5.3	#	1.2)4	3.6	(#1.1)	5.2	(±0.5)
Age (yrs)																			
18-291	7.7	#	3.4)	14.6	(± 3.4)	6.4	(± 2.4		9	± 3.4)	7.6	$(\pm 2.8)$	11.0	#	3.4)	5.0	(±2.0)	9.7	(±1.5)
30-59	7.8		1.6)	12.1		5.3					9.3	(±1.5)	9.5	#	1.7)	7.5	(±1.6)	9.1	(±0.7)
09≈	4.0	+	2.7)	5.4	1(9.1 ±)	3.3	(± 1.5)¶		1.6	(+ 1.3)	6.4	$(\pm 2.1)$	4.2	+	1.8)1	2.8	(±1.5)	4.4	(±0.8)
Race/Ethnicity																			
White	6.8	#	1.4)		(± 1.4)	5.3	(± 1.1		7	± 1.3)	8.7	(±1.3)	9.0		1.5)	6.5	(±1.2)	8.2	(∓0.6)
Black	4.1	#	(9.9)		(± 2.8)¶	1.4	(± 2.7	9.1 1.6		(± 2.4)	4.4	(±2.5)	1.6		1.7)9	3.1	(±2.5)	2.9	(±1.1)
Asian/Pacific Islander	21.6	(+)	8.8)		(±13.0)	33.4	$(\pm 36.3$		-	1	6.6	(±8.1)	21.9		1.3)4	3.7	(±7.4)	17.6	(±7.0)
Hispanic	6.9	+	4.1)	12.0	(± 4.2)	3.3	(± 6.3)	-		(±13.8)	7.2	(±3.7)	10.2		(± 4.4)	2.2	(±4.3)	9.8	(±2.3)
Education																			
Less than grade 129	6.0			8.9	(± 2.7)	3.5	(± 2.4		2	1.7)	4.0	$(\pm 2.3)$	4.2	4	2.2)	2.5	(±1.5)	4.5	(±1.1)
High school graduate	3.2	+1	1.6)	7.6	(± 1.8)	3.2	(± 1.3)	1.8		(± 1.1)	5.7	(±1.8)	6.3	#	2.1)	4.8	(±1.6)9	5.5	(±0.8)
Any college	9.5			13.4	(± 1.8)§	7.1	(± 1.6	_			10.4	(41.7)9	11.5	#	2.0)\$	8.5	(±1.8)	10.7	(±0.8)
Yearly salary																			
<\$15,000	7.3			7.3	(± 2.9)	2.5				± 2.1)	2.5	$(\pm 2.3)$	7.0	+	4.8)	4.4	$(\pm 2.6)$	5.5	(±1.6)
\$15,000-\$34,999	4.9	#	1.9)	8.6	(± 2.0)	3.7	(± 1.3)	2.9		(± 1.4)	6.9	(±2.3)¶	5.6	#	1.7)	5.0	(±1.5)	6.3	(₹0.8)
\$35,000-\$49,999	5.7			1.6	(± 3.0)¶	4.1				± 2.3)	9.9	(±2.4)9	9.0	#	3.0)	6.9	(±2.8)	7.9	(±1.2)
>\$50,000	11.2			4.9	(+ 3.1)	9.3	(± 2.7)	113.3		± 5.0)9	12.9	(±2.3)¶	12.7	<u>+</u>	2.8)4	12.0	(±3.9)4	12.7	(±1.3)
Residential area																			
Urbans	7.5	#	1.5) 1	10.4	(± 1.3)	4.9				(+ 1.7)	8.2	(±1.1)	9.0	+	1.4)	6.8	(±1.3)	8.5	(±0.6)
Suburban/small town	3.0			10.9	(± 5.1)	6.3	(± 2.4)	3.3		± 2.5)	1	1	4.6	#	3.2)4	2.8	(±1.8)	2.6	(±1.4)
Rural	6.7	#		9.8	(±12.0)	3.2				(± 1.7)9	1	1	00	1	1	5.1	(±2.6)	4.00	(±1.5)
Total	7.1	+	1.3) 1	9.01	(± 1.2)	5.1	(± 1.0)	4.8		(± 1.2)	8.2	(±1.1)	8.6	#	1.3)	5.9	(±1.0)	8.0	(+0.5)

\* Twelve standard food-safety questions were added to the 1995 BRFSS in Colorado, Florida, Missouri, New York, and Tennessee and to the 1996 BRFSS in Indiana and New Jersey. Two food-consumption questions were added to the 1996 BRFSS in South Dakota.

\* Tondone interval.

\* Referent groun in France and Tennessee and to the 1996 BRFSS in South Dakota.

\* Significantly different from referent group, p < 0.05.

TABLE 8. Percentage of respondents who reported drinking raw milk during the previous 12 months, by demographic characteristics and state — food-safety questions, Behavioral Risk Factor Surveillance System (BRFSS), 1995 and 1996\*

	ع د	(n = 2,392)	92)	, u	(n = 3,283)	5	(n = 2,186)	5	(n = 1,550)	5	(n = 2,961)	5	(n = 2,465)	5	(n = 2,009)	(u	(n = 16,486)
	30	(98	(95% CIT)	%	(95% CI)	%	(95% CI)	%	(15 % CI)								
Sex																	
Male	2.0	#	1.2)	1.1	(+0.6)	1.5	(±0.8)	2.2	(±1.3)	1.6	(±0.9)	1.7	(±0.9)	1.9	(±1.1)	1.6	(±0.4)
Female	1.3	#		1.1	(∓0.6)	0.5	(±0.4)4	2.1	(±1.1)	9.0	(±0.5)	1.1	(±0.5)	1.5	(±0.8)	1.3	(±0.3)
Age (yrs)																	
18-29	2.6	#	2.0)	0.8	(±0.8)	1.0	(±1.0)	3.9	(±2.4)	2.0	(±1.9)	2.4	(±1.6)	1.8	(±1.3)	5.0	(±0.7)
30-59	1.1	#	(9.0	1.4	(±0.6)	1.2	(±0.7)	1.4	(±0.9)€	0.8	(±0.4)	1.3	(∓0.6)	2.0	(±1.0)	1.3	(±0.3)
09%	2.2	+	2.2)	6.0	(±0.7)	9.0	(±0.7)	2.4	(±1.8)	1.0	(±0.9)	9.0	(±0.5)¶	0.8	(±0.9)	1.0	(±0.3)
Race/Ethnicity																	
White	6.0		0.5)	9.0	(±0.3)	1.0	(±0.5)	2.4	(±0.9)	0.8	(±0.5)	1.4	(±0.6)	1.5	(±0.7)	1.2	(±0.2)
Black	3.2		(± 6.1)	2.6	(±2.1)	50	1	10	1	1.2	(±1.3)	0.5	(±0.7)	3.2	$(\pm 2.5)$	1.4	(±0.7)
Asian	21.2		3.3)	4.5	(±8.5)	10	1	10	1	4.1	(46.8)	1.4	(±2.1)	00	1	2.9	(±2.3)
Hispanic	3.1		2.9)	2.7	(±1.7)¶	5.1	(±7.1)	3.5	(±6.8)	1.6	(±1.6)	2.2	(±2.1)	2.2	(±4.1)	2.5	(±1.0)
Education																	
Less than grade 125	2.9	#	2.3)	3.1	(±1.9)	00	(±1.7)	4.2	(±3.3)	1.2	(±1.1)	1.3	(±1.2)	7.00	(±1.4)	2.1	(±0.7)
High school graduate	1.1	#	(8.0	8.0	(±0.6)¶	1.2	(±0.8)	6.0	(∓0.9)	1.2	(±1.2)	1.6	(∓0.9)	1.7	(±1.0)	1.2	(±0.4)
Any college	1.6		1.0)	0.8	(±0.4)4	9.0	(40.5)	2.6	(±1.2)	1.0	(∓0.6)	1.3	(±0.7)	1.7	(±1.1)	1.2	(±0.3)
Yearly salary																	
<\$15,000	3.7	#	3.6)	2.1	(±1.4)	0	1	3.7	(±2.7)	2.7	(±3.3)	1.5	(±1.4)	1.9	(±1.5)	2.1	(±0.8)
\$15,000-\$34,999	2.0	#	1.3)	1.0	(±0.7)	1.4	¥(6.0±)	2.9	(±1.6)	1.0	(±0.7)	1.5	(±0.9)	2.1	(±1.1)	1.6	(∓0.4)
\$35,000-\$49,999	0.7		0.7)	6.0	(₹0.9)	1.0	(±1.0)	1.1	(±1.3)	0.7	(±0.7)	1.3	(±1.1)	1.6	(±1.7)	1.1	(∓0.5)
>\$50,000	0.3	#	(9.0	0.4	(±0.5)4	0.7	(±0.7)	0.7	(±1.1)¶	1.2	(±1.1)	6.0	(±0.7)	2.5	(±2.2)	0.0	(±0.4)
Residential area																	
Urban <sup>§</sup>	1.5	#	0.8)	1.1	(±0.4)	0	ı	1.2	(∓0.8)	1.1	(±0.5)	1.2	(∓0.5)	1.5	(±0.8)	1.2	(±0.2)
Suburban/small town	2.7	#	2.5)	1.0	(±1.3)	1.7	(±1.3)	6.8	(±4.0)¶	1	1	3.8	(±3.1)§	0.5	(±0.5)¶	2.6	(±1.0)
Rural	2.2	#	1.5)	0	1	0.9	(±0.5)¶	1.9	(±1.6)	1	1	00	1	4.5	(+3.0)	2.1	(∓0.9)
Total	1.6	#	0.7)	1.1	(+0.4)	1.0	(±0.5)	2.2	(∓0.8)	1.1	(±0.5)	1.4	(±0.5)	1.7	(±0.7)	1.4	(±0.2)

Indiana and New Jersey. Two food-consumption questions were added to the 1996 BRFSS in South Dakota. Confidence interval.

\*\*Referent group.\*\*

\*\*Significantly different from referent group, p < 0.05.

handling raw meat or chicken by demographic characteristics and state — food-safety questions, Behavioral Risk Factor Surveillance System (BRFSS), 1995 and 1996\* TABLE 9. Percentage of respondents who reported that they usually did not wash their hands with soap and water after

	ع د	Colorado $(n = 2,080)$	(080)	5	Florida (n = 2,845)	18	- 5	Indiana (n = 1,919)	19)	2 5	Missouri n = 1,368)	- (S	Nov ""	New Jersey (n = 2,553)	2 3	New York (n = 1,984)	ork (84)	25	Tennessed (n = 1,696)	9 (9	- u	Total = 14,445)
	%	(95	(95% CIT)	%	(95%	(CI)	32	(95%	(C) %	3º	(95% CI)	(I)	38	(95% CI)	%	(95%)	(IO %	%	(95% (	S	%	(95% CI)
Sex	28.4	#	4.2)	26.7	#	3.1)			3.4)		4 4)		21.9	(+3.0)	25.1			17.7	*		24.6	(+1.6)
Fernale	17.7		2.7)4	14.9	#	1.8)4	11.3	+	1.8)1	14.9	(+ 5	2.6)1	12.1	(±1.8)¶	16.1	#	2.2)4	12.6	#	2 1)4	14.5	(±0.9)
Age (yrs)		-	6			í			6				1					1			1	
18-29	24.5	# 1	0.00	23.0	# 1	4.7)		4 4	4.3)				21.1	(15.0)		# :	4.6)	17.6	# 1		22.1	(±2.1)
092	13.7	4 4	4.1)1	11.9	4 4	2.5)1	12.5	4 #	3.2)	15.9	4 4	4.3)	13.8	(±3.2)%	13.7	# #	3.5)1	8.2	# #	3.1)8	12.9	(+1.4)
Race/Ethnicity																						
White	23.8	#	2.8)		#	1.9)	17.5		1.9)	19.1	(± 2		16.8	(±2.0)	20.8		2.3)	*-	(± 2.		19.3	(±0.9)
Black	8.6	+	(₹ 8.6)4	11.5	#	(± 3.8)4	10.6	#	5.8)1	17.3	(± 8.3)		15.6	(±5.2)	13.1		(± 4.2)¶	12.7	(± 4.8)		13.1	(±2.2)
Asian/Pacific Islander	14.3	(±)	7.0)		(±2	2.6)	23.6		1.1)	23.8	(±35		12.6	(+8.9)	19.0		0.3)	*	(±33		20.3	(±7.4)
Hispanic	18.8	#	6.1)		#	4.6)	89	#	8.6)	18.3	(±18		11.9	(±5.1)	21.8		9.4)	*	(±11,		18.8	(±3.6)
Education																						
Less than grade 12 <sup>§</sup>	13.4		5.2)	13.4	#	3.9)	12.9		1.2)	12.3	(± 5	5.9)	9.7	(44.0)	16.4	<b>±</b>	4.3)	10.8	*	3.5)	13.6	(±1.9)
High school graduate	23.7	#	4.7)4	18.9	世	2.8)4	18.1	#	3.2)	16.5	(+ 3		14.6	(±2.7)	16.8	선	3.6)		2		17.2	(+1.4)
Any college	23.7		3.3)1	21.8	+	2.3)1	17.2		2.6)	22.6	4	_	18.3	$(\pm 2.4)$	22.0	1	2.8)1		-		6.03	(±1.2)
Yearly salary																						
<\$15,000	17.2	世		14.7	1	4.0)	12.6		4.5)	15.9			11.9	(±5.4)	18.5	#	(6.9)	13.1	#		5.5	(±2.2)
\$15,000-\$34,999	21.7	#		19.1	+	2.6)	15.5		3.0)	19.0			14.4	(±3.3)	17.8	+	3.4)	13.8	#		17.5	(±1.3)
\$35,000-\$49,999	26.4	*		23.2	*	4.5)1	19.6	+	3.9)4	21.0	(± 6	6.0)	18.7	(±4.3)	21.7	+	4.7)	17.3	#		1.3	(+2.0)
>\$50,000	25.7	+	5.6)1	24.8	+	4.2)4	19.9		(0.4	23.8			8.5	$(\pm 2.9)$	24.6	±	4.4)	20.8	*	5.7)4 2	22.8	(±1.9)
Residential area																						
Urban	22.8		2.9)	20.3	#	1.7)	16.0		2.1)	19.6		3.0)	16.2	(±1.7)	19.7		(± 2.1)	15.5	선	2.3)	18.9	(∓0.9)
Suburban/small town	23.1	#			#	5.0)1	20.1	#	1.4)	17.4	(± 5	.4)	ı	1	18.5		(8.9)	13.9	#		17.0	(±2.4)
Rural	22.1				(±)	(±11.6)	16.7		7.3)	17.8		(8)	1	1	20.0		4.1	10.2	#		17.0	(±2.7)
Total	22.6	#	2.5)	19.7	#	1.7)	16.9	#	1.8)	18.9	(+ 2	2.3) 1	16.2	(±1.7)	19.6	#	2.0)	14.5	#	1.8) 1	18.6	(+0.8)

\* Twelve standard food-safety questions were added to the 1995 BRFSS in Colorado, Missouri, New York, and Tennessee and to the 1996 BRFSS in Indiana and New Jersey. Two food-consumption questions were added to the 1996 BRFSS in South Dakota.

\* Reference interval.

\* Reference are an are a second of the 1995 BRFSS in Colorador and Tennessee and to the 1996 BRFSS in South Dakota.

\* Significantly different from referent group, p < 0.05.

TABLE 10. Percentage of respondents who reported that they usually did not wash a cutting board surface with soap or bleach after contact with raw meat or chicken, by demographic characteristics and state — food-safety questions, Behavioral Risk Factor Surveillance System (BRFSS), 1995 and 1996\*

	-	III = Plane	170	124	111 = 4,100	100	100	14.001 = 11	141	111	10010	1	= 11	(U = 4,400)	1	(CCE'   = U)	10	100	(1/2=11)			(n = 13,304)
	%	(96)	(95% CI¹)	%	(95% CI)	(CI)	%	(95% CI)	(C)	%	(95% CI)		3) %	(95% CI)	%	(95% CI)		%	(95%	(1)	1) %	(95% CI)
Sex																						
Males	38.0	#		26.5	+	3.0)	28.8	(+ 3		27.9	(± 4.			(±3.0)	25.3	<u>+</u>	3.7) 2	25.3		5.1) 26	26.7	(+1.5)
Female	20.2	+	2.8)	13.9	#	2.0)\$	13.1	+	2.0)4	15.3	(± 2,	2.7)4 17	11.3	(±1.7)9	15.1	#		5.9	(+ 3		1.4	(±1.0)
Age (yrs)																						
18-29	32.0		(9	29.1			27.3			32.5			3.4	(+4.4)	24.3	+		3.2	(± 6.		6.3	(±2.3)
30-59	29.2			19.2			20.8			19.0			15.8	(±2.0)	19.2	#		1.1	(± 3.8		19.7	(+1.1)
>60	18.5	+	16	12.0	#	2.6)4	7.9	+1	2.5)4	13.9	(± 4.	4.4)4 14	14.0	(±3.3)	13.7	#	3.8)1 1	10.1	(± 4.3)		60	(±1.5)
Race/Ethnicity																						
White	29.2	#		19.4	+	5.0)	19.8	+ 5		20.1	(± 2.		6.6	(±1.8)	19.0				(± 3.1)		5.	(±1.0)
Black	16.0	(±)		16.3	+1	5.3)	16.9	(+)		22.9	(± 9.		1.0	(44.9)	15.5				(± 8.0		1.7	(±2.6)
Asian/Pacific Islander	27.9	(+2		42.4	(+2	2.3)4	16.6	$(\pm 23.7)$		37.8	(±36.7)		13.6	(±8.7)	23.8	(±12.0)		54.3	(±47.		26.2	(±8.4)
Hispanic	24.0	#	(¥ 6.8)	17.2	+	(± 4.9)	17.5	(+13		24.6	(±20.		9.	(±6.3)	23.5				(±24.0		.3	(±3.8)
Education																						
Less than grade 125	25.5		7.3)	14.8	#	4.7)	14.2		5.0)	12.3	(± 6.	6.2) 12	12.6	(±4.8)	13.6	#	4.1) 1	14.1	(± 5.2)		14.5	(±2.1)
High school graduate	22.0	#		18.7	(+ 5		19.7	(+ 3		16.6	(+ 3.1		5.5	$(\pm 2.8)$	18.4	#		9.4	(± 4.8		65	(1.1.5)
Any college	31.5			20.3	+		210			25.7	(+ 3		6.9	(±2.2)	21.1	#		22.2	(± 4.		ru.	(±1.2)
Vearly salary																						
<\$15,000	22.8	+		15.4	4		16.1			16.2	(± 5.		10.0	(+4.6)	17.9	#		15.9	(± 7.1)		16.3	$(\pm 2.5)$
\$15,000-\$34,999	27.2	#		18.3	(± 5		18.3	(+ 3		21.7	(土 4.			(43.0)	18.0	(± 3.5)		8.0	(± 4.6		0	(±1.4)
\$35,000-\$49,999	29.4	#		21.7	力		23.9			20.3	(± 6.			(±4.8)	23.5	#		1.0			œ	(±2.2)
>\$50,000	32.5	#	6.0)	23.9	#	4.1)8	20.6		4.3)	26.4	(± 7.4)			$(\pm 2.6)$	22.0	#		5.0			0	(±1.9)
Residential area																						
Urban	28.3			19.6	1 1		19.6			21.3		-	5.9	(+ 1.6)	18.8	(+ 2.		1.0				(€.0±)
Suburban/small town	27.4	+	9.3)	12.0	+1	5.5)	17.7	4 +1)	4.3)	16.2	(± 5.6)		ı	1	22.0	(± 8.4)		14.6	(± 6.1)		17.6	$(\pm 2.9)$
Rural	27.6			17.1	(±12		24.8			21.6		-	1	1	23.0	(±22.		8.7				(±3.2)
Total 28.2 (± 2.7) 19.1 (± 1.7) 19.5	28.2	+	2.7	19.1	(+)	1.7)	19.5	(± 2	2.0)	20.6	(± 2.5)		15.9	(± 1.6)	19.1	(± 2.0)		19.6	(± 3.0)		19.5	(€.0±)

Indiana and New Jersey. Two food-consumption questions were added to the 1996 BRFSS in South Dakota. Confidence interval. Flaterity group.

1 Significantly different from referent group, p < 0.05.

of uncooked meat or poultry, by demographic characteristic and state — food-safety questions, Behavioral Risk Factor Surveillance System (BRFSS), 1995 and 1996\* TABLE 11. Percentage of respondents who reported that they have seen safe food-handling label information on packages

	5	(n = 2,349)	149)	5	(n = 3,204)	(90)	(n	(n = 2,133)	33)	5	11	(n = 1,500)	-	= 2,	(n = 2,877)		1=2	(n = 2,416)	-	(n = 1,987)	987)	e)	= 16,466)
	×	(95)	(95% CI¹)	*	(95%	(I) %	3º	(95%	(IO %	%	(95%	% CI)	%	(95	(95% CI)	%	(96	(95% CI)	%	(96%	% CI)	%	(95% CI)
Sex	:		10		1	6			6			10			0			6					2.0 4
Male	41.2		4.0)		번	7.3	33		3.3)			4.0)			2.1			3.4	33.4	H			
Female	53.9	#	3.4)4	61.0	#	2.5)4	56.2	#	3.0)4	62.1	<b>±</b>	3.5)	56.1	#	N	43.5	#	2.9)4			3.2)4	53.9	(±1.3)
(de (vrs)																							
18-201	44.0		6 3	48.6	+1	4.81			5.01						5.53	328			43.7	-			
000	0.00	1:	20.00	0 7 0	1:	910.0	0.00	1:	9100	20.0	1	000	47.0	17	200	200	17	200	600	17	200	47.0	10 577
80-06	7.94		5.4)	04.0	H	2.11			3.0)						4.11	30.			3.70				
560	50.3		5.3)	49.4	#	3.4)			4.6)						4.3)	36.0			45.5				
lace/Ethnicity																							
White	49.4	+	2.9)			2.2)		+)	2.5)	55.5		3.2)			2.5)						2.7)	46.8	
Black	43.8	(+1	6.4)			(8.9)	46.8	#	9.3)	46.5		9.8)	42.6		6.1)	36.0	#	(0.9	47.0		(¥ 6.8)	42.1	_
Asian/Pacific Islander	33.5	(±2	(2.5)			1.1)		(+2	(0.6	17.4		22.7)8			12.4)				_		31.1)	24.5	
Hispanic	40.8	±	(± 7.2)	43.1		(± 5.5)		1	(±14.9)	62.9		(±17.7)			(± 7.3)		_				(9.97	42.6	(±3.6)
ducation																							
Less than grade 129	43.3		7.3)	40.3	#	5.3)	36.7	#	5.7)		#		39.5	#	6.7)	28.8		4.5)	42.2		5.3)	36.7	_
High school graduate	46.2		4.8)	53.3	#	3.4)4	45.7	#	3.7)	56.4	#	4.8)	45.7	#	3.8)	38.0	#			4	4.0)		_
Any college	49.1	#	3.5)	53.9	#	2.7)4	47.5	#	3.2)		#		46.9	#	2.8)	38.3					3.9)		(±1.4)
early salary																							
<\$15,000	44.4		7.5)	43.4	#	5.3)	43.8		6.7)	50.9		6.7)	44.8		8.0)	32.0		6.8)	45.1		(8.9)	41.7	(±2.9)
\$15,000-\$34,999	50.3		4.4)	53.6	+	3.0)4	45.7		3.9)	57.3		4.7)	43.8		4.1)	37.9				#	3.8)	47.2	
\$35,000-\$49,999	43.3		5.9)	58.2	+	4.9)9	48.4		9.0)	55.6		7.0)	45.6		5.3)	41.8			_		6.4)	49.2	
>\$50,000	49.5	#	(9.9	52.8	#	4.6)4	43.4	#	4.5)	53.1	#	7.4)	47.6	#	3.6)	38.9	#			-	6.2)	45.9	
esidential area																							
Urban*	47.1		3.0)	52.1	t	2.0)	46.3		2.6)	53.5	t	3.6)	45.8	#	2.2)	35.8		(± 2.3)	48.7	t	3.1	45.0	(±1.1)
Suburban/small town	46.2	#	9.1)	53.1	t	7.3)	42.6	#	5.2)	57.8	#	8.0)	1	-	1	42.2		7.2)	50.8		6.2)	48.0	
Rural	50.2		6.4)	41.7	(#1	4.1)	41.4		9.0)	56.1	#	(9.9)	1		1	48.6		29.2)	46.7		6.4)	50.9	
Total	47 6	+1	196	62 A	+	161	45.2	+	231	EA. R	+	301	45.8	+1	2 21	36.4	+1	2 21	48.8	+1	2.51	45.4	(+1.2)

\*Twelve standard food-safety questions were added to the 1995 BRFSS in Colorado, Florida, Missouri, New York, and Tennessee and to the 1996 BRFSS in Indiana and New Jersey. Two food-consumption questions were added to the 1996 BRFSS in South Dakota.

† Confidence interval. § Referent group. § Significantly different from referent group, p < 0.05.

fABLE 12. Percentage of respondents who remembered reading safe food-handling label information, among persons who remembered seeing label information on packets of meat/poultry, by demographic characteristics and state — food safety questions, Behavioral Risk Factor Surveillance System (BRFSS), 1995 and 1996\*

	05	Colorado (n = 1,114)	do 14)	- 5	Florida (n = 1,645)		- C	Indiana (n = 956)		Missouri (n = 832)	To	Now ====================================	New Jersey (n = 1,354)		New York (n = 905)	ork 05)	- T	(n = 966)	908	Ē	Total (n = 7,772)	72)
	%	(95%	(95 % Cf <sup>†</sup> )	%	(95% C	(5)	%	(95% CI)	%	(95%	3	3%	(95% CI	18	(9)	(12 % S6)	*	%56)	% CI)	%	(95%	(C)
Sex	68.3	+)	(9.6)	4.69			-	(+ 6.0)	63.5	+		7.5			-	5.9)	75.7			68.7	#	2.2)
Female	76.6	#	3.9)4	80.0	(± 2.8)	-	80.9	(+ 3.3)	\$ 82.0	1	3.5) 8	82.9	(± 2.9)	W 85.0	Ŧ) 0	3.2)4	00	*	2.9)1		#	1.3)
Age (yrs)							9			1		1					0 00	14	6			16.6
18-29	63.7		9.1)	72.0			0.0			# :		0.0					0.10	4 4	0.0	70.2		1 411
092	75.1	4 4	6.4)	76.6	(+ 4.4)		66.4	(± 6.9)	72.1	4 4	6.6) 8	82.0	(± 4.9)	81.7	7 4	5.9)	79.8	4 4	5.6)	77.3	1 11	2.3)
Race/Ethnicity	0	17	-	900	20 17			100 1					10 0 17		-	100	60	1	000	7 07	1	101
Black	9.66	H ±	(+ 0.9)f	64.4	(± 9.5)		75.8	(±11.0)	62.1	(±14.8)¶		27.9	(± 7.7)	78.6	-	# 8.1)	81.0	4 #	7.2)	74.1	1 11	(+ 4.3)
Asian/Pacific Islander	49.9	(±4)	8.0)	50.1	(±34.4			(±30.9)					$(\pm 19.8)$			5.4)4	100.0		-	74.3	Œ	3.6)
Hispanic	73.4	#	(6.6	60.7	(± 8.8			$(\pm 22.8)$					$(\pm 11.6)$			11.5)1	84.1	(±17.	(6.7)	66.7	4	5.3)
Education																	1					i
Less than grade 12 <sup>3</sup>	62.9	(±1)	(±10.8)	70.2	(± 8.1)		62.3	(±10.0)	71.1	#	9.4) 7	74.7	(±10.7)	81.9	+) 6	7.5)	79.2	± .	7.0)	74.4	<u>+</u>	3.5)
High school graduate	74.8	#	6.1)	74.2				(± 5.1)		#			(+ 4.4)				83.7	#	4.1)	76.5	±	2.1)
Any college	73.5	#	4.1)	78.0				(± 4.1)		#			(+ 3.4)				84.0	#	3.9)	78.3	±	1.6)
Yearly salary																			1			
<\$15,000	60.1	(±1	0.7)	75.4						t							82.6	#	7.5)	75.5		3.4)
\$15,000-\$34,999	74.0	#	5.3)4	74.6				(± 5.4)	78.2	t		77.4	(± 5.6)	77.4	4 (+	5.6)	82.4	t	4.2)	75.7	#	2.0)
\$35,000-\$49,999	74.3	+	1.6)1	77.4						t							88.7	번	5.3)	82.4		2.3)
>\$50,000	74.5	#	(± 6.3)¶ 8	80.7	(± 4.8)		73.4	(± 6.2)		#	4.0) 77						81.0	#	1.6)	77.7		2.4)
Residential area																						-
Urban*	72.4	#	3.8)	75.4	(± 2.6			(+ 3.6)		t		77.3	(± 2.6)	80.		3.1)	83.3	±	3.2)	77.2		3
Suburban/small town	73.1	(±11.3)	1.3)	81.7	(± 8.4)		71.4	(¥ 6.8)	76.7	#	9.1)	1	1	75.5		(±10.8)	82.2	#	6.5)	17.1	#	3.7)
Rural	75.8	#	(9.7	82.6	(±11.7			(±13.7)		Ħ		1	I	100	0	1	82.6	#	8.6)	17.7		(7.7)
Total	73.0	(+ 3	3.3)	76.0	(± 2.4)		72.9	(± 3.1)	74.5	#	3.4) 77	77.3	(± 2.6)	80.4	+ +	2.9)	83.0	#	2.7)	77.2	#	1.2)

\* Twelve standard food-safety questions were added to the 1995 BRFSS in Colorado, Florida, Missouri, New York, and Tennessee and to the 1996 BRFSS in Indiana and New Jersey. Two food-consumption questions were added to the 1996 BRFSS in South Dakota.

† Confidence interval. § Referent group. ¶ Significantly different from referent group, p < 0.05.

TABLE 13. Percentage of respondents who reported changing their food-preparation behaviors because of safe ood-handling labels on packages of uncooked meat and poultry, among persons who remembered seeing label information, by demographic characteristics and state — food-safety questions, Behavioral Risk Factor Surveillance System (BRFSS), 1995 and 1996\*

	<b>ಪ</b> 5	(n = 809)		===	(n = 1,264)	9	9 5	(n = 701)		(n =	Missouri (n = 625)	2 =	(n = 1,044)	1,044)	2	(n = 734)		(n = 799)	-	(n = 5,9)	= 5,976)
	*	(95%	(1)	%	(95%)	(1)	%	(95% (	CI) %		(95% CI)	%	(95%	(CI)	%	(95% CI)	% (	(195% CI)	1 %	(95	(95% CI)
Sex																					
Male <sup>5</sup>	26.4		6.5) 3	4.3	in		4.0	(± 7.2)			(± 7.5)	42.0	#	6.5)	43.0	(± 8.0)	44.0	(± 6.	37.2	1	2.9)
Female	34.0	(± 5,		34.7	(+ 3.	4) 3	32.8	(± 4,4	1) 27.2		(+ 4.4)	34.2	*	3.9)4	41.9	(± 4.6)	43.9	(+ 4.6)	36.5	4	1.8)
Age (yrs)																					
18-29*	43.1	(±11.4)		1.2			8.0				(±10.5)	37.6	*	9.4)	45.5		52	(+ 8	41	*	3.8)
30-59	28.2	(+ 4.	_	34.4	(± 3.5	3.9) 3	32.2	(± 4.8)	1) 29.0		£ 5.1)	37.9	*	4.3)	41.4	(± 5.2)	42.2	+1	9 36.4	+	2.0)
092		(± 8)		1.1		_	6.0			_	(1 6.1)	33.1	4	6.7)	41.7		7	(+ 8	33	_	
Race/Ethnicity																					
White	27.7	(± 4.2)			(+ 3.		89.	(4 3.9)	1) 26.	_	(+ 4.0)	33.5		3.6)	39.2	(± 4.6)		+1	34.4		1.5)
Black	59.0	(±24.4)	_		(±11.3)		48.9	(±14.3)	1)1 36.		$(\pm 15.2)$	52.8		0.8)	46.1	(±11.6)	53.3	+1	47.9		5.6)
Asian/Pacific Islander	100.00	1			(±37.9)		10	1	00		1	27.5		0.23	36.7	(±24.9)	23.9		32.6		15.4)
Hispanic	46.2	(±12.	7)	38.4	(±11.5)		2.7	(±26.6	6)4 34.	-	$(\pm 29.9)$	61.0		(±12.6)9	0.09		\$ 72.3	+	-		(± 6.5)
Education																					
Less than grade 129	47.9	(±13.2)		3.7	(± 9.7)			±12.0	1 40.1		12.7)	42	+1	2.7)	52.0	(±10.4)	50	(+ 9	47.5	*	4.7)
High school graduate	33.4	(± 7.9		38.4	(± 5.0		34.0	(± 6.2	11 29.9		6.3)	38.2	+1	(0.9	44.5	(± 8.3)		(± 6.0)	39.1	#	
Any college	27.2	(± 5.	es.	1.0	3	8)\$ 29		(± 4.9)¶ 2	11 22.6		(± 5.1)9	35	1	4.3)	38.2	(± 5.3)	38			_	2.0)
Yearly salary																					
<\$15,000	47.3	(±12.1		4.4			5.0	111.3				44.7	(+1)	100	47.6	$(\pm 12.2)$	55.6			1	4.5)
\$15,000-\$34,999	34.1	(± 6.8)		5.9	(± 4.7)9		39.3	1 6.7	24.5		(6.5 3	40.6	+	(9	41.5				37.1	_	2.713
\$35,000-\$49,999	32.5	(± 9.0		0.6			3.6					37.6	+	2)	38.8	(+ 8.4)	36.			+	3.4)
>\$50,000	22.3	(± 6.	-	33.2			0.3	± 7.2)		+1 8		33.8	也		41.6	(± 7.7)	40	(± 9.8)¶		_	3.1)
Residential area																					
Urbans	31.9	(± 4.7)			(± 3.1		3.3	± 4.3			(9.4	36.7	(+)	3.4)	43.5	(± 4.4)	41.5	+)		+	1.7)
Suburban/small town	28.2	(±14.4)		25.9	(±10.4		29.8	1 8.1			(±10.6)	-	1	1	26.3	(±10.8)	1020	1		+	4.4)
Rural	27.7	(± 8.5			$(\pm 20.6)$		-	(±15.5)	) 27.2		9.2)	1		1	41.0	$(\pm 38.9)$	48.7	(±10.9)	35.3	#	5.5)
Total	310	14 4 01		3 4.0	10 6 77		000	16 6 77			100	000	**	2 41	40.0	10 4 11			200	**	

\* Twelve standard food-safety questions were added to the 1995 BRFSS in Colorado, Missouri, New York, and Tennessee and to the 1996 BRFSS in Indiana and New Jersey. Two food-consumption questions were added to the 1996 BRFSS in South Dakota.

\*\*Roll of the Professional Professi

## **Appendix**

#### STATE-ADDED FOOD-SAFETY QUESTIONS

- 1. After handling raw meat or chicken in the kitchen, which of the following best describes what you usually do next? Do you: a. Continue cooking b. Rinse and/or wipe your hands, then continue cooking 2 c. Wash your hands with soap and water, then continue cooking d. You don't handle uncooked meat or chicken Other 5 don't know/not sure 7 Refused 9 2. After you have used a cutting board, counter top, or other surface for cutting raw meat or chicken, which of the following best describes what you usually
  - do next? Do you: a. Continue using the surface as is 1 b. Rinse and/or wipe the surface, then continue cooking 2 c. Wash the surface with soap or bleach and water, then continue cooking 3 d. You don't cut raw meat or chicken A Other 5 Don't know/not sure 7 Refused 9

These next questions are about food which you may eat or drink. I am going to name several different food items. Thinking over the past 12 months, please tell me how often you ate or drank each one; for example, twice a week, three times a month, and so forth. Include all the foods you ate or drank, both at home and away from home.

3. In the past 12 months, how often did you eat vegetables that you or someone else canned at home, such as asparagus, corn, or tomato sauces?

a. Per day	1
b. Per week	2
c. Per month	3
d. Per year	4
e. Never	555
Don't know/not sure	777
Refused	999

4. In the past 12 months, how often did you eat hamburgers, both at home and away from home?

array monn nonno:	
a. Per day	1
b. Per week	2
c. Per month	3
d. Per year	4
e. Never	555
Don't know/not sure	777
Refused	999

5. In the past 12 months, how often did you eat hamburgers that were still pink or red on the inside, both at home and away from home?

a. Per day	1
b. Per week	2
c. Per month	3
d. Per year	4
e. Never	555
Don't know/not sure	777
Refused	999

6. In the past 12 months, how often did you eat eggs which were soft-boiled, soft-poached, loosely scrambled, or lightly fried with a runny yolk, both at home and away from home?

monne and array manning	
a. Per day	1
b. Per week	2
c. Per month	3
d. Per year	4
e. Never	555
Don't know/not sure	777
Refused	999

7. In the past 12 months, how often did you eat raw oysters, at home and away from home?

a. Per day	1
b. Per week	2
c. Per month	3
d. Per year	4
e. Never	555
Don't know/not sure	777
Refused	999

9

 In the past 12 months, did you drink any unpasteurized milk, also known as "raw milk"?
 Yes

b. No 2
Don't know/not sure 777
Refused 999

Now think a moment about purchasing meat at the grocery store. Since the spring of 1994, packages of uncooked meat and poultry at the grocery store have had new labeling information. Meat and poultry labels now include new pictures and written information.

9. Have you seen this information?

Refused

a. Yes 1
b. No 2
Don't know/not sure 7
Refused 9

10. Do you remember reading anything in the new labeling about safe handling of raw meat and poultry?

a. Yes 1
b. No 2
Don't know/not sure 7

11. Has the new labeling information on raw meat and poultry changed the way you prepare these products?

a. Yes 1
b. No 2
Don't know/not sure 7
Refused 9

12. In the past month, were you ill with diarrhea lasting at least two days, with at least three loose stools on one of those days?

a. Yes 1
b. No 2
Don't know/not sure 7
Refused 9

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State and Territorial Epidemiologists and Laboratory Directors are acknowledged for their contributions to *CDC Surveillance Summaries*. The epidemiologists and laboratory directors listed were in the positions shown as of August 1998.

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